



**Annual Governance Statement  
for the Governing Body of  
Montbelle Primary School 2015-16**



The Department for Education requires that Governing Bodies publish an annual statement to parents. Governing Bodies are the key strategic decision makers and vision setters in every school and academy and play a major part in the school’s accountability. Governing Bodies have a vital role to play in driving up school and pupil performance and ensuring that resources are used well to ensure every child has the best possible education.

As the Governing Body of Montbelle School we are proud of the school and its warm, welcoming, inclusive and supportive ethos. We fully support the schools vision - “learning together for life”.

The Governing Body of Montbelle Primary School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

**Governance Arrangements**

The full governing body meets each term. Alongside this, there are two committees that meet on a termly basis – Learning and Achievement and Resources Committees. The governing body also has a Pay and Pay Appeals Committee which meet annually. Full governing body meetings and all committee meetings are professionally clerked and agendas and approved minutes are kept in the school office. Each committee has terms of reference.

Each governor is linked to a key stage, specific area or an aspect of the school. Governors who visit the school provide a written report which is shared with the governing body.

Governors are fully committed to their own development and actively engage in training opportunities

A list of governing body members is available on the school website together with their individual responsibilities. Governors have a wide spread of knowledge and expertise and are part of the committees which utilise their skills.

Attendance at meetings is very good and an attendance grid is available on the school website (governor pages).

**Key issues addressed by**

The governing body fulfilled its statutory duties by monitoring all areas of the school’s work and offering support and challenge

<p><b>the governing body 2015-16</b></p>	<p>through the agreed agendas of each committee and the agendas of full governing body meetings. The key areas covered over the year were:</p> <ul style="list-style-type: none"> <li>• Rigorous OfSTED Action Plan following 2013 OfSTED inspection</li> <li>• Monitoring the use of Pupil Premium funding and Sports Premium funding (statements available on the school website)</li> <li>• Review of statutory policies, ensuring there is compliance of the school website</li> <li>• Monitoring of pupil progress across the school and ensuring there is a broad offer of curriculum to all students</li> <li>• Rigorous budget management and assurances of ‘best value’</li> </ul>
<p><b>Assessment of Impact</b></p>	<p>Governors provide a high level of challenge to the Head Teacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school. Governors also visit the school and meet with the staff to gain a greater understanding of the school in raising standards and securing high expectations embedded across the school. The school’s Improvement Partner provides notes of visit which are considered at governing body meetings.</p> <p>Governors monitor finance stringently to ensure the school’s budget is spent to achieve the best possible outcomes for students.</p>
<p><b>Future plans for the governing body</b></p>	<p>To continue to embed the actions identified in the governing body action plan</p> <p>To secure the effectiveness of the governing body through half termly training led by an LA facilitator</p> <p>To continue the governing bodies work in line with the governments agenda</p> <p>To secure effective partnership with other schools</p> <p>To actively engage in the writing of the School Development Plan to continue to improve outcomes for all</p> <p>To promote greater communication of the role of Governors and what we do to a wider audience of not only the parents but the community as a whole, encouraging more people to come forward and offer their time and skills to support and improve the school</p>
<p><b>Contact Details</b></p>	<p>The governing body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors (details can be found on the governor page of the school website)</p>

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