

End of Key Stage 2 Statutory
Assessment Arrangements in
the New National Curriculum
2017

2017 Test Timetable

Monday 8 th May	Tuesday 9 th May	Wednesday 10 th May	Thursday 11 th May
<p>Reading Test</p> <p>60 Minutes 50 marks</p>	<p>English grammar and punctuation test</p> <p>Paper 1</p> <p>45 Minutes 50 Marks</p> <p>Spelling Test</p> <p>Paper 2</p> <p>20 Marks (not timed)</p>	<p>Maths</p> <p>Paper 1</p> <p>Arithmetic 30 Minutes</p> <p>40 Marks</p> <p>Maths</p> <p>Paper 2</p> <p>Reasoning</p> <p>40 Minutes 35 Marks</p>	<p>Maths</p> <p>Paper 3</p> <p>Reasoning</p> <p>40 Minutes 35 Marks</p>

Test Materials: Maths

- Assessment consists of 3 papers:
- 1. Arithmetic
- 2. Reasoning
- 3. Reasoning
- Papers must be administered in order.
- Questions increase in difficulty.
- Pupils will have breaks between papers.

Test Materials: English

- Assessment consists of 3 papers:
 - 1. Reading
 - 2. English Grammar and Punctuation
 - 3. Spelling
- Pupils will have breaks between papers.

English: Reading Test

- Texts in the booklet will not be linked by a theme.
- The booklet will possibly contain 3 or 4 texts.
- Pupils will have **one hour** to read the booklet and complete the questions at their own pace.

English: Reading Test

Which skills can we teach?

- Locate precise information in the text; skim and scan.
- Find evidence in the text to explain your view.
- Discuss meaning of words and phrases in their contexts.
- Inference (reading between the lines), being able to empathise with a character and looking for hidden meanings.

GPS Test Format

Component	Description	No. of papers	No. of marks	Timing of component
Paper 1 Questions	Grammar, Punctuation, Vocabulary	1	50	45 Minutes
Paper 2 Spelling	Spelling (20 words)	1	20	Not timed
	TOTAL	2	70	

How you can help - General

Despite our reassurances, SATS can still be a worrying time for your child and can lead to nervousness as the tests approach. You can support them through this by:

- Offering positive encouragement – reassure them of just trying their best on the day.
- Encourage them to spend 10 – 20 minutes a day on reading revision/practice, working in a calm and relaxed environment.
- Reminding them that in most parts of the SATs papers, children do not have to write in sentences. Often, phrases or single phrases will be enough.

How you can help - General

Despite our reassurances, SATS can still be a worrying time for your child and can lead to nervousness as the tests approach. You can support them through this by:

- Keep an early and regular bedtime routine in the days leading up to and including the test week – no later than 8.30pm!
- Ensuring your child has breakfast everyday, especially during the week of the tests. Research shows that children who miss breakfast perform worse in the morning.
- Ensuring that they bring in a healthy, mid-morning snack and plenty to drink during the day.