



# Meet the Teacher - Year 4

16<sup>th</sup> September 2016





# Overview of the morning:

- To get to know us and the adults who will be working with your children this year.
- What your child will be learning this term.
- In and Out-of-school learning – expectations.
- To provide you with the chance to ask questions.
- To give you ideas and ways to help your children at home.



# Who are the teachers in Year 4?

## Sir Francis Drake class

**Mrs Leathem**  
Class Teacher

**Mrs Whitehorn**  
Teaching  
Assistant

**Mrs Smith**  
Teaching  
Assistant



# Who are the teachers in Year 4?

## Sir Walter Raleigh class

Mr Clifford  
Class Teacher

Miss Ali  
Teaching  
Assistant



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# What your child will be learning this term

Look out for  
our curriculum  
overviews  
which come  
out each term

 Year 4 – autumn 1 2016  
Sir Walter Raleigh & Sir Francis Drake Classes 

<p><b>Life skills</b> <i>PE/RE/MISC</i></p> <p>We will continue to explore B4L in our teaching and learning. We will be encouraging the children to reflect on the skills they need in their learning.</p> <p><b>Money</b> Through practical activities, we will explore what money is worth, how it affects the decisions we make and how it connects the entire world.</p> <p><b>Food</b> We will develop our knowledge of a broad and balanced diet and compare Roman food with a Celtic and a modern diet.</p>	<p>Year 4 - Term One 2016</p> <p>Our topic is: Celts and Romans</p>	<p><b>Art, Culture and Design</b></p> <p>Using our topic and existing Celtic and Roman art and artefacts as a stimulus, we will be designing and creating our own shields. We will keep a record of our observations in a sketchbook and use it to assess and edit our own work.</p> <p>In addition, we will be looking closely at houses that were occupied by the Celts and sketch and have a go at designing our own round houses.</p>
<p><b>Maths</b></p> <p>This term we will be focussing on number and place value as well as our mental calculations. We will be using problem solving and investigation to develop our mathematical reasoning and understanding of new concepts. We will also be revising and using strategies to recall our times table knowledge.</p>	<p><b>Science and Sustainability</b></p> <p>The unit we will be studying this term will be 'Animals and Living Things'. This will allow us to examine and describe life cycles and classify animals and plants. Through exploring our local and wider area, we will look at how environments change over time and the impact that this has on living things. This will also allow us to look at how the environment has changed since pre Roman Britain.</p>	<p><b>English</b></p> <p>We will be using our core text 'Captive Celt' in Literacy to help us imagine what life as a Celt may have been like. This will include discussion and debate of Celtic lifestyles and a comparison between then and life today. We will develop and apply our understanding of grammar for writing, and what makes a piece of writing engaging.</p> <p>Our topic will help to inspire a range of writing genres including writing in role, descriptive and non-fiction.</p>
<p><b>Time and Place</b></p> <p>We will be studying the Roman Empire and its impact on Britain and the Celts. This will begin with looking at the Celtic way of life and how they lived. Using a timeline to place events and various sources, we will explore the culture, leisure, clothes and way of life of people during this time period. We will use our investigative skills and a range of sources to discover who Boudicca was and the impact she has had on history.</p>	<p><b>What's our Hook?</b></p> <p><b>Rebellion! Roman vs Celts</b> We will begin the term by exploring life as a Celt and the impact after the Roman invasion.</p> 	<p><b>Awe and Wonder, Global Responsibility</b></p> <p>We will examine and compare the Roman and Celtic beliefs in many gods and how this influenced way of life during these times. We will be exploring creation stories from Islam and will identify religious objects and their symbolic meaning, discovering how different belief systems have influenced society and its practices.</p>
<p><b>Anything else</b>...</p> <p>Weekly homework to include: daily Reading, Times Tables, mental maths and Spellings. PE days- Monday and Thursday</p>	<p><b>Music</b></p> <p>This term we will be looking at composing and performing ensemble pieces, focussing on our rhythm, tempo, dynamic and pitch. We will be taking our inspiration from battle music.</p>	<p><b>Sports</b></p> <p>Gymnastics Creative dance: Zumba/Cheerleading/Street Dance Multi skills</p>

*This term we are reading...*



**Learning together for life**



# Presentation Expectations

- At Montbelle, we have high expectations for presentation of all written or drawn work.
- All children are expected to write in a cursive, nelson font. Children who consistently write neatly and cursively will be awarded with a pen license and presented with a certificate during assembly.
- The date and lesson outcome should be copied correctly and underlined with a ruler.
- All lines in maths and annotations in other subjects are to be drawn with a ruler.





# Key days during the week

- Complete PE kit to come in at the start of every half term and go home at the end - it should be kept in school ready for use on **Mondays** and **Thursdays**. Earrings must be removed but if they need to be kept in then please provide tape that can be kept in your child's PE bag. For PE children are expected to wear black shorts, a white t-shirt and black plimsolls.
- Homework will be given out on a Friday and completed and returned by Thursday.





# Homework Expectations

- Homework will consist of a set of spellings to learn and a written arithmetic worksheet. In addition to this, children will be expected to read for pleasure, with comments written in their reading journals by an adult both at home and school.
- Reading records will be checked weekly to ensure children are reading regularly at home.
- In year 4, children will be set spellings on a Friday to be learnt for a spelling test the following Friday. Mental maths will also be handed out on a Friday, to be handed by the following Thursday at the latest.





# Homework Expectations

- Mathematics should be used to support the in-class learning with the expectation that children spend short periods of time (15-20 minutes) at least 3 times a week to improve their mental maths skills.
- Family-based learning projects covering a wide range of topics will continue this year. These will be handed out towards the beginning of a half term and be expected in at the beginning of the next half term.





# How can you help your child at home?

- ✓ Talk to them about their day
- ✓ Continue to read with your child every day – read to them and let them read to you. Talk about what they have read – ask lots of questions, specific and general
- ✓ Help them to learn their spellings ‘look, cover, write, check’ method
  - ✓ Encourage time on Mathletics
  - ✓ Come along to workshops and curriculum afternoons
  - ✓ Practice times tables





# How can you help us?



- ✓ Label all clothing
- ✓ Read all letters, check book bag daily and ensure books are sent back in everyday, use website
  - ✓ Ensure they have a named water bottle in school
  - ✓ Talk to us at the end of the day or via email/phone if there is a problem
    - ✓ Spend time on learning at home
- ✓ Reinforce school rules and sanctions/rewards at home



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# How are we assessing your child?

- We will be assessing your child across the Curriculum.
- Assessment is carried out against the learning outcomes and lessons are then planned to meet the needs of individual children.
- Children are graded as emerging, developing, securing, mastering against age-related expectations.



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# Helpful websites

Please do make use of these great resources online!

<http://www.bbc.co.uk/bitesize/ks2/>

[www.compare4kids.co.uk/maths.php](http://www.compare4kids.co.uk/maths.php)

<http://resources.woodlands-junior.kent.sch.uk/homework/>



# School Journey - Wrotham

- Date of the visit May 2017.
- Approximate cost is £150 depending on numbers
- A copy of the payment plan will be available from the office.
- The children will stay in dorms in either pairs or in groups of up to 8.
- They will participate in many outdoor activities of survival skills, high wall climbing and archery.
- Daily contact will be made with the school.
- The centre is 30 minutes away and we will be travelling by coach.
- Two meetings will be scheduled prior to the visit, dates of which will be announced in due course.





Thanks so much for coming!!



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