

Autumn term homework 2017  
Anglo-Saxons/Beowulf/Properties of Materials

Weekly Maths		Times tables (up to 12x12 and there related division facts) and written arithmetic				
Weekly English		Reading and spelling				
Learning Behaviour		Area				
		Communication	Science	Awe and Wonder	Art, Culture and Design	Life skills
Captain Reflective	Philosophical Evaluating own work and strengths Designing and organising activities.	You are advising Beowulf on how to prepare for his fight with Grendel. What does he need to do to prepare? Create a 'tick list' of the things he needs to do.	Design an activity to show how different materials and their properties are used effectively around your house. Why have these materials been used?	The Anglo-Saxon Witan didn't want Duke William of Normandy to be king, after King Edward died, because he wasn't Anglo-Saxon. How would you convince the Witan that William deserves the position?	Draw a design for Beowulf's ship? Label the key features. What makes this ship suitable for crossing the North Sea?	How healthy is your diet? Write a food diary for a week. Can you show that you are consuming a balance of the major food groups?
Captain Rational	Analysing arguments Explanations Thinking through consequences Being skeptical	Would you like to accompany Beowulf on his adventures? Give your reasons why or why not?	What would happen if your bedroom floor was made of ice? How would this affect your life?	At the Battle of Hasting, what were the key reasons King Harold lost the battle?	After our visit to the Unicorn theatre, can you write a theatre review on the performance of Beowulf?	Your friend is being teased because they look "different". What would you do to help?
Captain Inquisitive	Asking questions Researching Being challenged Choosing learning	Do some research about Anglo-Saxon place names. How do we know which places were settled by Anglo-Saxons? Is your local area an old Anglo-Saxon settlement?	Which materials would be best for keeping the cold out and the heat in? Can you design an investigation and test it out with family members?	Create a time line of key events in the Anglo-Saxon era.	Visit <a href="http://www.ngkids.co.uk/history/anglo-saxons">www.ngkids.co.uk/history/anglo-saxons</a> Looking at the Anglo-Saxons at war, how have they prepared themselves for battle?	How would the diet of an Anglo-Saxon differ from our diet today and why?
Captain imaginative	Artistic Inventive Mental imagery Metaphor	Beowulf is said to have "the strength of thirty men in his hands." What would you do if you had the strength of thirty men in each hand?	Can you create a 3D Anglo-Saxon settlement using a variety of natural materials?	Look at a picture of Westminster Abbey (which King Edward commissioned in 1050). Sketch the front of the building.	Create an Anglo-Saxon shield. Consider the design and materials needed.	Can you write a descriptive poem using Anglo-Saxon Runes? <a href="http://www.abdn.ac.uk/sll/disciplines/english/beowulf/rune.htm">www.abdn.ac.uk/sll/disciplines/english/beowulf/rune.htm</a>
Captain relating	Collaborating Cooperating Taking feedback Empathising Different perspective	Working with a family member, can you design and create a model Anglo-Saxon boat using materials from around the home. How long can you make it float for?	Can you create a fact file about a scientist and a new material they made?	Imagine you are an inventor designing new shoes suitable for icy and snowy conditions. What would they be like? Draw and label the shoes with the materials used and their properties.	Research the life of an Anglo-Saxon child. How does their life compare to yours?	Research the diet of an Anglo-Saxon. How much would an Anglo-Saxon meal cost today?

