

***Stars of the week: Learning Behaviours: I have been making links with my learning.***

***Railway:*** Amelia-Belle and Joe

***Clipper:*** Evelyn-Rose

***Routemaster:*** Logan

***Thames:*** Ben

***Maritime:*** Star Informed ☺

***Golden Hinde:*** Rhys

***Cutty Sark:*** Star Informed ☺

***Henry VIII:*** Star Informed ☺

***Nelson:*** Amelia

***Sir Walter Rayleigh:*** Nina

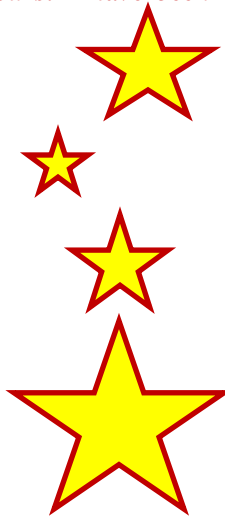
***Francis Drake:*** Dilyana

***Planetarium:*** Star Informed ☺

***Royal Observatory:*** Star Informed ☺

***Royal Greenwich:*** Jayden

***Greenwich Meridian:*** Amber



**Friday 13<sup>th</sup> March 2020** Thank you all for working with us this week to ensure that we continue to keep our pupils safe, healthy, happy and learning in light of the current health situation. Their well-being is our number one priority so we will continue to take all advice from the DfE and work in partnership with you as parents to ensure that all guidance is followed. In the meantime, we have enjoyed a wonderful science week in school this week - children across the school were in awe at the varied array of animals showcased during their workshops and have enjoyed their projects on various aspects of our natural world. Thank you to Ms Sheen for coordinating and to all the parents and carers who attended our science afternoon to celebrate the week's work.

*Sarah Stewart*

### **After School Clubs – Summer Term**

New enrolment forms are now available from the school office for the Summer Term, see letter for dates and sessions. Last day for registration is **Wednesday 22<sup>nd</sup> April 2020**, NO late registrations will be considered.

### **Whole Science Workshop**

The children really enjoyed the workshops that took place earlier this week, if you have not made your contribution of £2.00 per child the item can be found on the parent mail app, thank you to those parents/carers that have made their contribution.

### **World Book Day Memento**

You will have received your child's memento linked to our World Book Day from Night Owls, our special visitors to the school on Thursday of last week. You are under no obligation to purchase, however, if you would to purchase, please return your envelope with the proof and correct payment (cheque or cash) no change will be available, to the school office no later than **Friday 20<sup>th</sup> March 2020**, thank you.

### **Parents Evening**

Please see attached letter regarding parents evening appointment for **Tuesday 24<sup>th</sup> March and Thursday 26<sup>th</sup> March 2020**. *Appointments will be able to be booked from 5pm Monday 16<sup>th</sup> March 2020*. Should you experience any difficulties, please come and see us in the school office.

### **Boys Only!**

#### **Join the RAD and Trinity Laban to dance this April**

Don't miss the Royal Academy of Dance's next Boys Only! event, from 4-5 April at Trinity Laban, London.

This two-day, high energy workshop will incorporate fun, fitness and dance skills, led by an experienced male teacher. It is designed to build coordination and strength, as well as motivate and inspire male-identifying students aged 8-16. Suitable for beginners and those with some dance experience (in any style). **Book by 16 March:** <http://bit.ly/2TyKD3i>

### **4<sup>th</sup> Royal Eltham Scouts Group**

Please see attached flyer for more information.

### **ATTENDANCE FOR THE WEEK**

The winners for this week from 6<sup>th</sup> to 12<sup>th</sup> March 2020 are



**Sir Walter Rayleigh Class with 99.33%**

**FANTASTIC, WELL DONE!!**

**The overall school total for the week was 95.9%  
our target is 97% - we need to try harder!**

### **PTA Meeting**

Many thanks for those who attended the first PTA meeting with our new Chair, Phil Sands, last week. **Our next PTA meeting will be on Friday 27<sup>th</sup> March at 1pm in the Pod at the school** (please sign in via the school office). This meeting is prior to the Parent Forum therefore meaning that those who wish to attend both can hopefully do so. **Our next evening meeting will be on Tuesday 21<sup>st</sup> April at 8pm** (Location TBC). **All are welcome.** Going forward, all meeting dates will be communicated via this newsletter. If you're unable to attend but have any thoughts, ideas or would like to learn more about the PTA please email [PTAMontbelle@gmail.com](mailto:PTAMontbelle@gmail.com)

### **Would you consider becoming a Governor of a school?**

Due to relocation and changes to employment, we have had to say a sad farewell to three of our Co-opted Governors. These Co-opted Governors who were not Parent Governors, as all positions are filled, but individuals who lived and worked locally and shared a genuine interest in young people and their education. As such, we are looking for committed people to join the Governing Board of Montbelle Primary School to fill these Co-opted positions. If you feel that you may know somebody (or be that person) please do read our Government Statement which can be found on our website : [www.montbelle.org.uk](http://www.montbelle.org.uk) under the heading of 'upcoming events'.

### **Montbelle's Got Talent**

We would like to thank Edit, her supporters and all the Montbelle's Got Talent performers for another successful event last Friday. Please find attached review for your information.

### **RED Alert - Coronavirus update**

Montbelle School will remain open in line with Government and Public Health England guidance. In line with guidance anyone with a new and persistent cough, and/or a high temperature should self-isolate and stay away from school for at least 7 days. Further information from the Government can be found at <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-people-with-confirmed-or-possible-coronavirus-covid-19-infection>. We will keep the community updated via the school website. Please use the internet for advice about symptoms and call NHS 111 if your symptoms worsen. Please do keep in contact with the school in the normal way.

In the mean time please continue to raise your concerns, queries or questions directly with school, rather than through social media or What's App - this will ensure that we limit the spread of misinformation and rumour. Many thanks.





Montbelle



atters

**School News...** Read about the exciting activities each phase group has been up to over the past week...

**Foundation Stage**

**Nursery** This week has been really exciting for Nursery, as it has been Science Week each year group had a natural wonder of the world to focus on. Our natural wonder was The Great Barrier Reef. The children have watched lots of videos of The Great Barrier Reef and learnt lots of facts, they have been looking at all the different sea life that may live there. The children got to draw their favourite sea creature and talk about what they liked about it, why it was their favourite and if they knew anything about it. We also had a special visit as part of our science week from a man from a zoo. He brought with him lots of animals he has cared for since they were very young. The children go to look at all these animals and even got to touch or hold some of them! Some of the animals we saw included a meerkat, snake and a tortoise! Thank you to all the parents that came to the science curriculum afternoon, I hope you enjoyed working with the children to explore different experiments. We hope you have a lovely weekend.

**Reception** The children have had an amazing time celebrating Science Week. The theme has been 'Our Diverse Planet' and the children attended workshops meeting animals from all over the world. They had the chance to stroke a Meerkat and to feed a Fruit Bat as well as to hold a variety of other animals. The children then wrote about some of the animals they had met. As part of our science work Reception have focused on the Great Barrier Reef and have thought about the animals that live there and the things we need to do to protect the reef. The children enjoyed sharing their work with you during our science afternoon.

**Key Stage One**

**Year 1** It has been another fun packed week in Year One. We have used Science week to explore many different types of learning. Our focus was the Victoria Falls which is one of the seven natural wonders of the world. We have created fact files about it, posters to save it from climate change and learnt about the animals that live there. We have found out facts about reptiles and labelled the different parts of a reptile, we even got to meet some real reptiles and other animals when our special visitor came on Monday. In Maths we learnt about repeated addition and what makes groups of objects equal and unequal. In History we have started our new learning about transport in the past and how it compares to today, the present. The children were very curious and for a while thought the world was black and white, until today. They have been fascinated and if you would like to explore this more there is a wealth of information and photos to look at the Transport Museum website <https://www.tlmuseum.co.uk/> Have a lovely weekend!

**Year 2** Wow! What a great week we've had in Year 2! This week has been Science Week and the children have thoroughly enjoyed investigating volcanoes. They have looked closely at the different parts of a volcano and how a volcano is formed. They then took their knowledge of this and created volcanoes collaboratively and made them erupt using washing up liquid, baking soda, vinegar and water! It has been so much fun! They also participated in an animal workshop and was able to find out lots of information about animals including meerkats, bull frogs and spiders. Some of them were very brave and touched and held some of the animals! They then wrote about their experiences remembering to make their writing exciting and engage their readers. Within Maths, they have been looking at time recapping o'clock, half past, quarter past and quarter to times. They then extended their understanding by looking at five-minute intervals. Hope you all have a lovely weekend!

**Key Stage Two ...**

**Year 3** We've had great fun this week looking at 'Our Diverse Planet' during Science Week! We had an exciting start to the week when our visitor introduced us to a selection of the diverse range of animals that live on our planet and some of us even got to hold or feed them! Our Science week focus was The Grand Canyon and we looked at how it was formed through weathering and erosion. The children drew and labelled diagrams explaining the process of erosion, caused by the Colorado River and the rainfall on the Canyon's side. We also began an experiment to show the impact of ice on rocks, enclosing balloons filled with water inside plaster and freezing them to see what would happen when the water expands. The children recorded their resources and how to make it a fair test before making their prediction. We look forward to writing up our results next week. Additionally, the children designed and are in the process of creating posters to share what they have learnt about The

**Charity Registration**

The PTA have been accepted onto the Register of Charities and our Registered Charity Number is 1188501.

Grand Canyon. We had fun using mixed materials and collage to complete these during curriculum afternoon! In Maths, we have begun a new topic on length and perimeter. The children got to grips with measuring in millimetres, centimetres and metres and have even begun to convert between the two. Next week we will be comparing, adding and subtracting lengths. In English, we have reinforced features of instructional writing which we will continue with next week. We are delighted with how well the children are using cues in our daily rehearsals of The Tempest, which is evident in the scenes acted so far. Our focus next week will be Act 2. Please support us by helping your child to learn their lines with expression.

**Year 4** have had a fantastic Science week, we have met a variety of animals and carried out some research into the different biomes of the world. Our focus was the frozen world, we found out some interesting information surrounding Mount Everest and carried out an experiment to create instant ice. In English we have met a few new characters from our book and have learnt how to write an instructional leaflet on how to care for a sea monkey! For golden time this week SWR chose to have a seawigs competition and have created our very own seawigs. Year 4 have been showing great improvement in their swimming lessons this week also! Wishing everyone a restful weekend.

**Year 5** This week's English work has led to some fantastic outcomes. Following our extensive research on the Amazon rainforest last week, the children have created their non-chronological reports and have begun to publish them as a double page spread in their books. Through considering the purpose and audience of their reports, they worked hard on both the content and structure of their work. Next week, we will begin to explore how to write persuasively, thinking about the arguments used against deforestation of the Amazon rainforest. In Maths, we have been looking at how to multiply fractions by integers, involving converting mixed numbers to improper fractions and vice-versa, as well as simplifying fractions. The children showed lots of resilience when working independently and collaboratively. In Science, we stepped away from our Earth and Space topic, and took a look at our Diverse Planet (the theme of this year's Science Week). We explored one of the natural wonders of the world: The Harbour of Rio de Janeiro. We looked at what makes this place so special and how humans have impacted this once pristine bay. Thank you to all the parents and carers who attended today's curriculum afternoon; we hope you enjoyed your time with the class. Have a lovely and restful weekend.

**Year 6** The theme of this year's Science Week is 'Our diverse planet' and we were extremely fortunate to be visited by the team from Spirit of the Wild and their troop of animals! It was an amazing experience for the children and to see their faces go from trepidation to wonder to elation as they first observed and then touched the birds, insects and reptiles was priceless. We then further explored the incredible diversity of our planet by learning about the wondrous Aurora Borealis which the children took as inspiration to create their own sun catcher. Our writing focus this week also linked to our science learning - the children concluded their investigations into factors influencing heart rate and wrote reports which conveyed their findings clearly, concisely and scientifically. In maths, we completed our unit of work on percentages and consolidated how this links with fractions and decimals. Next week we will be revising the KS2 Maths curriculum and begin to explore the themes in The Boy in the Striped Pyjamas.

**Class Assemblies – Tuesday's at 10am**

- 28<sup>th</sup> April Thames Class (1JA)
- 16<sup>th</sup> June Maritime Class (1AB)
- 14<sup>th</sup> July Henry VIII (3JW)

**Dates for your diary**

- 23<sup>rd</sup> March Year 5 – School Trip, uniform and healthy packed lunch required, **children into school between 8.20-8.30am.**
- 24<sup>th</sup> March Parents Evening 3.30-6pm – *letter attached*
- 25<sup>th</sup> March Year 1 – School Trip, uniform and healthy packed lunch required, **children into school at 8.30am please**
- 26<sup>th</sup> March Parents Evening 3.30-5.30pm – *letter attached*
- 27<sup>th</sup> March PTA Meeting at 1pm – all welcome  
Parent Forum at 2pm
- 31<sup>st</sup> March Year 6 School Trip – uniform and healthy packed lunch required.  
SENCO Surgery
- 2<sup>nd</sup> April LKS2 Performance to Parents/Carers at 10am and 2pm.
- 3<sup>rd</sup> April End of Term 2.20/2.30pm finish