

**Montbelle Primary School: Interim Weekly Planning Format**

Year/Class: Year 3 – Henry VIII class/ Nelson class Teacher: Mrs Wardrope/Miss Goddard

Class email\*: [henryviiiiclass@montbelle.org.uk](mailto:henryviiiiclass@montbelle.org.uk) [nelsonclass@montbelle.org.uk](mailto:nelsonclass@montbelle.org.uk)

\* In the event that remote learning is put in place, class emails will be monitored at 10am and 2pm daily.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p>Teams video call 9:30-10:15</p>		<p><b>What we are learning (LO):</b> To understand the story of swan lake.</p> <p><b>Must:</b> Sequence the story in chronological order.</p> <p><b>Should:</b> Answer comprehension questions about characters and events that take place.</p> <p><b>Could:</b> Identify the main themes/morals in the story.</p> <p><b>Activity:</b> Log on and learn with our live English lesson, listen to the story of Swan Lake and respond to the comprehension questions.</p> <p><b>Resources:</b> Virtual lesson, paper (preferably lined), pencil.</p>	<p><b>What we are learning (LO):</b> To retell a story from a character’s perspective.</p> <p><b>Must:</b> Write in chronological order.</p> <p><b>Should:</b> To write from somebody else’s perspective.</p> <p><b>Could:</b> To use emotive language when retelling a story.</p> <p><b>Activity:</b> Log on and learn with our live English lesson and re-write the story of swan lake from the perspective of Prince Siegfried</p> <p><b>Resources:</b> Virtual lesson, paper (preferably lined), pencil.</p>		
<p><b>Maths</b></p> <p>Teams video call 11:00-11:45</p>		<p><b>What we are learning (LO):</b> To create a solve problems using pictures</p> <p><b>Must:</b> Use pictures to create addition problems</p> <p><b>Should:</b> Use pictures to create addition and subtraction</p>	<p><b>What we are learning (LO):</b> To solve a problem using different number operations</p> <p><b>Must:</b> Complete a code breaker puzzle along with the teacher.</p> <p><b>Should:</b> Complete your second</p>		

		<p><b>problems</b></p> <p><b>Could:</b> Use pictures to create a variety of problems using all four operations.</p> <p><b>Activity:</b> Log on and learn with our live Maths lesson looking at simple Christmas algebra.</p> <p><b>Resources:</b> Virtual lesson, paper, pencil.</p>	<p><b>code breaker puzzle independently.</b></p> <p><b>Could:</b> Write your own code breaker puzzle that you could share.</p> <p><b>Activity:</b> Log on and learn with our live Maths lesson looking arithmetic code breakers.</p> <p><b>Resources:</b> Virtual lesson, paper, pencil, code breaker activity print out.</p>		
<p><b>Foundation subjects</b></p> <p>Teams video call 1:30-2:15</p>		<p><b>What we are learning (LO):</b> To understand why Hanukkah is celebrated.</p> <p><b>Must:</b> Listen carefully to the story of Hanukkah</p> <p><b>Should:</b> Create your own Menorah using resources at home</p> <p><b>Could:</b> Explain the meaning behind the Menorah</p> <p><b>Activity:</b> Log on and learn with our live RE lesson and create your own menorah.</p>	<p><b>What we are learning (LO):</b> To research the life of Tchaikovsky.</p> <p><b>Must:</b> To use kidrex as a search engine.</p> <p><b>Should:</b> Read and find out about the life of Tchaikovsky and find 5 facts.</p> <p><b>Could:</b> Write up your research in paragraphs.</p> <p><b>Activity:</b> Log on and learn with our live Music/ICT lesson and find out about how to safely research Tchaikovsky.</p>		