

Montbelle Primary School: Interim Weekly Planning Format (Revised for use in Autumn 2020 school term in preparation for potential of immediate move to remote learning)

Year/Class: Year 4 Francis Drake Class/Sir Walter Raleigh Class

Teacher: Miss Richmond/Mr Euinton

Class email*: francisdrakeclass@montbelle.org.uk
sirwalterraleigh@montbelle.org.uk

* In the event that remote learning is put in place, class emails will be monitored at 10am and 2pm daily.

	Monday	Tuesday	Wednesday	Thursday	Friday
English		<p><u>L.O. To read and understand a classic poem</u></p> <p>MUST: identify how to sound out tricky words;</p> <p>SHOULD: consider how to use your voice to show meaning;</p> <p>COULD: show an understanding of the poem by reading with expression.</p> <p>Activity: perform a classic poem</p> <p>Resources: PowerPoint and PDF copy of Twas the Night Before Christmas poem</p> <p>S:\All Staff Shared Data\4 2020-2021\Planning\Autumn 2\Week7\Literacy</p>	<p><u>L.O. To write a rhyming poem</u></p> <p>Must – use Christmas-themed vocabulary;</p> <p>Should – consider rhythm when writing a poem;</p> <p>Could – use a rhyming scheme.</p> <p>Activity: write a stanza (verse) for the poem ‘Twas the Night before Christmas’</p> <p>Resources: PowerPoint and PDF copy of Twas the Night Before Christmas poem</p> <p>S:\All Staff Shared Data\4 2020-2021\Planning\Autumn 2\Week7\Literacy</p>		
Maths		<p><u>L.O. To multiply and divide by 7 fluency</u></p> <p>MUST use the 7 times table to help multiply and divide by 7;</p> <p>SHOULD identify related multiplication and division statements; and</p> <p>COULD use knowledge of the 7 times table to find various different answers to the same problem.</p> <p>Activity: Inverse operations starter, Fluency– differentiated</p> <p>Resources: S:\All Staff Shared Data\4 2020-2021\Planning\Autumn 2\Week 7\Maths</p>	<p><u>L.O. To multiply and divide by 7 RPS</u></p> <p>MUST understand that multiplication and division are <u>inverse operations</u>;</p> <p>SHOULD understand that any multiplication or division statement has related multiplication and division statements;</p> <p>COULD use this understanding to solve problems; and</p> <p>MASTERY explain your reasoning with clarity.</p> <p>Activity: Fluency starter, Reasoning and Problem Solving questions – differentiated</p> <p>Resources: S:\All Staff Shared Data\4 2020-2021\Planning\Autumn 2\Week 7\Maths</p>		

<p>Foundation subjects</p>		<p>What we are learning (LO):</p> <p><u>L.O. To explore vocabulary and its meaning</u></p> <p>Activity: Scanning starter; read the text; identify and attempt to define unknown words; and answer vocabulary questions.</p> <p>Resources: Text: Christmas Tress information sheet</p>	<p><u>Art: To create artwork based on a poem</u></p> <p>Must: draw a scene from a story/poem; Should: identify specific details from the poem to show in your artwork; Could: consider how to use resources effectively.</p> <p>Activity: Create a piece of artwork to accompany the poem: Twas the Night before Christmas.</p> <p>Children can use any resources (pencil, colouring pencil, paint, charcoal, collage etc), to create a picture based on the poem.</p> <p>Is it clear which line/s of the poem the artwork is based on?</p>		
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