

Montbelle Primary School: Interim Weekly Planning Format (Revised for use in Autumn 2020 school term in preparation for potential of immediate move to remote learning)

Year/Class: Year 5 Planetarium and Royal Observatory **Teacher:** Miss Russell and Mrs Bayes **Class email*:** royalobservatory@montbelle.org.uk planetarium@montbelle.org.uk

<p>Tuesday</p>	<p style="text-align: center;">Maths</p> <p>What we are learning (LO): To find the area of irregular shapes</p> <p>Must: Find the approximate area of irregular shapes where each square represents 1cm² or m².</p> <p>Should: Find the approximate area of irregular shapes where each square represents 2, 3, 4 or 5cm² or m².</p> <p>Could: Identify and explain mistakes when finding the approximate area of an irregular shape.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>Music – TAKE ONE BALLET.</p> <p>What we are learning (LO): To be able to gather information to enhance my understanding.</p> <p>Activity: To learn about the work and life of composer Sergei Prokofiev, a Russian-Soviet composer. Listen to, appreciate and respond to the music from the ballet. To listen to the different musical motifs for the main different characters.</p> <p>PSHE Link: Awareness of family</p> <p>https://www.classicsforkids.com/shows/shows.php?id=273</p>	<p>Investigate how the British Police force originated?</p> <p>https://www.bbc.co.uk/bitesize/guides/z9y9fcw/revision/4</p> <p>https://www.historic-uk.com/HistoryUK/HistoryofEngland/Sir-Robert-Peel/</p> <p>Why do we have laws?</p> <p>Write a set of Laws for the UK.</p> <p>What do you think the most important law would be? Why?</p>
<p>Wednesday</p>	<p style="text-align: center;">History</p> <p>What we are learning (LO): I can explain what happened to the Vikings.</p> <p>Success Criteria: Children as a class to generate our success criteria.</p> <p>Activity:</p> <p>Should: retell the story of King Cnut in your own words. This could be as a comic strip or as a picture book for younger children to help them understand.</p> <p>Could: Write down ten really important points that you will need to brief the film director that must be included in the film to make it historically accurate.</p> <p>Extension: Draw a historically accurate poster for the forthcoming film.</p>	<p>RE</p> <p>What we are learning (LO): I can explain who founded Christianity and where it was founded and I can understand Christian beliefs.</p> <p>Success Criteria:</p> <p>I can describe who Jesus was and his importance to Christians.</p> <p>I can locate Israel on a map.</p> <p>I can talk about Christian beliefs and the meaning behind them.</p> <p>I understand it is important to respect the beliefs of others.</p> <p>Activity: See PowerPoint</p>	<p>Read the UN Declaration of Human Rights – which rights are the most important?</p> <p>https://plan-international.org/sites/default/files/field/field_document/child-friendly_crc_poster_a4_-_final_-_english.pdf</p> <p>Create a court room scene.</p> <p>You could draw it, make a model of it out of Lego or recreate it around your dining room table. Who is on trial? What have they been accused of?</p>

