

Montbelle Primary School: Home Learning ideas

Nursery - Spring One -Responsibility - Week 3

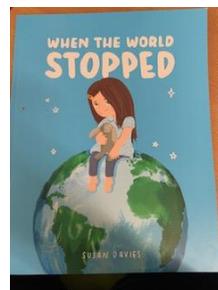
Please send observations in via Evidence Me.

Please see Knowledge organisers in addition to support with learning across this half term topic of “Responsibility.”
As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email address. Thank you for your on-going engagement in activities! 😊

Reading:

Books listed here are linked to our knowledge organiser as well as further learning that is being covered during the week.

(There are many more that you may have indoors that you may choose to use too!)



Links for these books are listed below:

[The Tiny Seed - You Tube Video](#)

Or rewatch this link of Miss Sarton reading The Tiny Seed

When the world stopped – see attached powerpoint of the book or watch link of Miss Sarton reading it. (Add link here?)

[The Colour Monster - Read by Sherry - YouTube](#)

Live story session via Teams – AM children 10am- Saffron

PM children 2pm- Miss Ras

- ❖ Please continue to access the pre-recorded phonic sessions that will be available and refer to the phonic email with resources and activities that you can do to continue to support your child’s phonics at home. Here are some additional links for some phonics games.

<https://www.phonicsplay.co.uk/resources/phase/1>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

- ❖ Please also continue to pick a favourite book to read every day (this might be part of your bedtime routine).

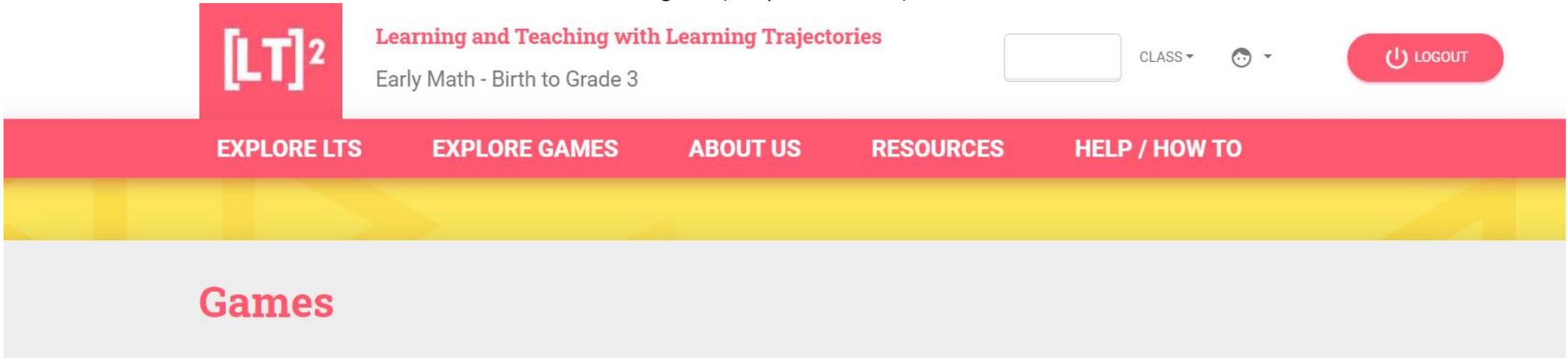
If you would like to do some additional maths activities at home the links below are to sites that offer age appropriate material to support maths teaching and learning:

<https://whiterosemaths.com/homelearning/early-years>

[Posts – Digit Dog Challenges](#)

[Learning Trajectories](#) –

This has some great maths games, and we use this in Nursery already. It is free to sign up and then you click ‘Explore Games’ tab and then you can choose any game (see picture below)



Help the Turtle Get Home: Counter (Small Numbers)



Help the Turtle Get Home: Counter (10)



Help the Turtle Get Home: Producer (Small Numbers)



Help the Turtle Get Home: Counter On Using Patterns



Day 1-

Task 1 –Carpet session
(video link)

Watch the link of Miss Sarton reading when the world stopped – stop it when she gets to “but best of all she had time to just BE!”



You may choose to read the story yourself using the PowerPoint and stop at this page.

Watch the video link of Miss Sarton’s carpet session – (Add carpet link)

Think about when” the world stopped” for us and think about how we were at home.

What did we do? What activities did you do? Can you draw what your favourite activity was?

Task 2–
Family picture

Day 2-

Task 1-Carpet session (video link)

Watch the link of Miss Sarton reading “when the world stopped”. Listen to the whole story or you can use the PowerPoint to read it yourself. Pause and give time to discuss and remember where we read up to yesterday and then continue reading to the end.

Think about when this is all over- what would you like to do? Will it be to see your grandparents? Will it be to go to a friend’s house?

Can you make a card for the person who you would like to go and see? If they live nearby, you might be able to post it through their door when you are on your daily walk go to let them know you are missing them.

Day 3-

Task 1 –Carpet session
(video link)

Colour monster Before watching one of the video links today, spend time talking to your child about Colour Monster story that we read before.

Can they remember who he was or what happened in the story?

Can you then watch the youtube link of Colour Monster or vimeo link of Miss Sarton reading it.

[The Colour Monster - Read by Sherry - YouTube](#)

The colour monster looked at all the different feelings he has.

How do you think Jess feels at different points in the story whilst being at home? What feelings did she say she’s felt?

I want you to think about one of these feelings.

How do you feel right now? Can you draw how you feel?

If you’re feeling happy, you might draw lots of happy, fun things in bright colours, if your sad you might draw in lots of blue, dark colours.

You might choose to draw particular items that make

Day 4-

Last week we looked at the story The Tiny Seed by Eric Carle. Watch the story - The Tiny Seed on the link below, or re-watch Miss Sarton reading it from week 1.

[The Tiny Seed - You Tube Video](#)



Task 1 - Carpet session (video link)

Story recall

Can you have a go now you have listened to the story again at retelling parts of the story – what happened first? Then what happened to the tiny seed? What happened in the end? Can you have a go at drawing the beginning, middle and end of the story?

Task 2 –Maths – ordering in size and length

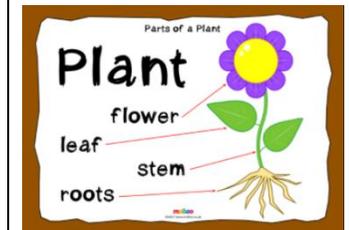
The seed was very little at the beginning of the story but by the end it was extremely tall!

Day 5-

Last week you spent some time in the garden looking after plants.

Task 1 –Carpet session –
(video link) label a plant

Can you think about the different parts of a plant? Have a go at drawing and labelling the different parts of a plant. Adults to scribe what your child says. Your child make their own markings and they will give meaning to the marks they make e.g., “That’s the leaf” or “that says...”



Task 2-Time lapse video

[Sunflower Time Lapse](#)

Watch the time lapse video of a sunflower growing.

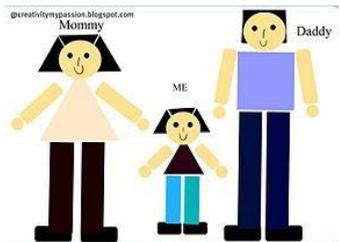


Challenge: Do you remember how many days

In our story, Jess lives with her Mummy, Daddy, her big brother and her cat Oliver.



Who do you live with in your home? Can you draw a picture of all your family members and pets if you have any?



Challenge –
Can you label your picture with 'mummy', 'daddy' or your siblings names?



Task 2–

Spell out your first name / surname / road name / school name / parent name / sibling name etc. Grown ups you can support with different words to spell out together.

Challenge- How many different words can you do in a day?

- A – 10 Star jumps
- B – 5 burpees
- C – Jog for 30 seconds
- D – Plank for 10 seconds
- E – 20 Jumping Jacks
- F – Dance for 1 minute
- G – Hop for 30 seconds
- H – Jog for 1 minute
- I – Dance for 30 seconds
- J – 5 press ups
- K – 10 lunges
- L – 10 star jumps
- M – Hop for 1 minute

you feel this emotion such as your favourite teddy that makes you smile.

Task 2 –Phonics (video link) Noisy Neighbour

This game needs two adults to lead it.

Tell a simple story about a noisy neighbour and invite the children to join in. Begin with: *Early one morning, the children were all fast asleep –* (ask the children to close their eyes and pretend to sleep) – *when all of a sudden they heard a sound from the house next door.* At this point the second adult makes a sound from behind the screen. The story teller continues: *Wake up children. What's that noise?*

The children take it in turns to identify the sound and then the whole group are encouraged to join in with: *Noisy neighbour, please be quiet. We are trying to sleep.* Repeat the simple story line with another sound (e.g. snoring, brushing teeth, munching cornflakes, awning, stamping feet, washing).

Encourage the children to add their own ideas to the

Can you find a few toys around your home and set them up in order from shortest to tallest?



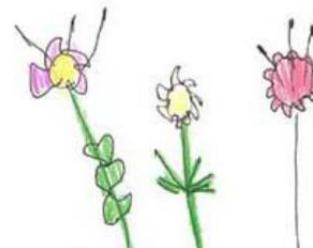
How can you make sure it's a fair test? Think about where you place your toys.

You are being responsible this week so don't forget it is your responsibility to tidy up your toys after this activity!

Can your adult draw you a variety of different sized flowers which you can cut out and put into size order? Can you have a go at drawing your own flowers, starting with the smallest to the tallest.

Task 3 – Mark making

Did you plant any seeds last week? Can you draw what it looks like today? Has it grown? What colours will you use?



it took for the sunflower to fully grow? (Ans. 83)

Make up your own movements to show the plant growing? Or make up a song/music to go with the video?

You could watch this yoga story video to help with some yoga poses - [Rachel's Day in the Garden - A Kids Yoga Stories Audio Yoga Book for Kids - YouTube](#)

Alternatively, you could listen to some flower power meditation from Cosmic kids yoga - [Flower Power \(Peace Out: Guided Meditation for Kids\) | Cosmic Kids - YouTube](#)

Task 3 – Golden Time

Usually on Fridays we would enjoy our Golden time that we have worked towards all week. We have been thinking about feelings and the things we like to do. Hopefully you have completed all your home learning tasks and have earned some golden time! Think about something you would like to spend some time doing



Task 3 - Number

Have a go at looking at numbers 1-10 and then 1-20 if you're really confident with 0-10 already.

Recap on last week when we looked at recognising different numbers and counting out objects to match this number. Can you pick 3 numbers to quickly recap this with.

Watch this video to help them practise counting and to support their number formation -

<https://www.youtube.com/watch?v=pzmB0GoEKkA>

You had a go at making your own number cards last week. Can you now use these cards to practise ordering numbers? Can you order 1-5 then 1-10? What number can you get to?

- N – Balance for 20 seconds
- O – Floss for 30 seconds
- P – Plank for 20 seconds
- Q – 10 sit ups
- R – 10 jumping jacks
- S – 10 burpees
- T – 20 sit ups
- U – 10 press ups
- V – Floss for 1 minute
- W – 5 lunges
- X – Jog for 30 seconds
- Y – 20 jumping jacks
- Z – 10 star jumps

Task 3- Arts and crafts

What materials do you have at home? Can you make some models or a picture using different crafts? What will you make? Use this time to get messy and have some fun making some arty pictures and don't forget to send in any pictures of your finished product!



story about the noisy neighbour.

Task 3 – Reading

Let your child self-select some reading books independently. Let them read the book to you. Do they look at the pictures and make up a narrative based on what they can see? Is it a familiar story that they can retell e.g., Gruffalo or Bear Hunt? Can you write down some parts of their story telling? Or could you record them reading?

Task 4 –

Can you complete one of these cosmic kids yoga activities below. For an extra challenge you could try them both!

- [Cosmin Kids Yoga - Thought](#)
- [Bubble](#)
- [Cosmics Kids Yoga - Handwashing](#)



Alternatively, do you know what type of flower the seed in the story grew into? Can you have a go at drawing a sunflower?



e.g., balloons, bubbles, cooking, painting, building anything you would like to enjoy. Take this time to be proud of what you have achieved this week.

<p>Daily challenge</p>	<p>Can you do something to keep you fit? Have a go at one of these links or if you have your own ways then feel free to do these! Don't forget to send in pictures or videos on evidence me 😊 Let's Get Fit Count to 100 Count to 100 Song Counting to 100 Jack Hartmann - YouTube Count to 20 and Workout Fun Counting Song for Kids Count by 1's to 20 Jack Hartmann - YouTube Brain Break 🎵 Exercise Song for Kids 🎵 Fitness Songs Kids 🎵 Move with Me 🎵 The Learning Station - YouTube Zumba Kids (easy dance) - I like to move it - YouTube</p>
<p>Learning outcomes children will be working towards throughout the week by completing various activities.</p>	<p><u>Communication and Language</u> Listening and Attention – Listens to stories with increasing attention and recall. Understanding – Beginning to understand ‘why’ and ‘how’ questions.</p> <p><u>Physical Development</u> Health and Self-Care – Observes the effects of activity on their bodies.</p> <p><u>Personal, Social and Emotional Development</u> Feelings and Behaviour – Aware of own feelings and knows that some actions and words can hurt others’ feelings.</p> <p><u>Literacy</u> Reading – Listens to stories with increasing attention and recall. Reading – Beginning to be aware of the way stories are structured. Writing – Gives meaning to marks they make as they draw, write and paint. Writing – Writes own name and other things such as labels.</p> <p><u>Maths</u> Number – Recites numbers in order to 10. Number – Realises not only objects, but anything can be counted, including steps, claps or jumps.</p> <p><u>Understanding the World</u> People and Communities – Recognises and describes special times or events for family or friends. The world – Shows care and concern for living things and the environment. Technology – Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements, or new images.</p> <p><u>Expressive arts and design</u> Being Imaginative – Makes up rhythms. Media and Materials – Constructs with a purpose in mind, using a variety of resources.</p>

