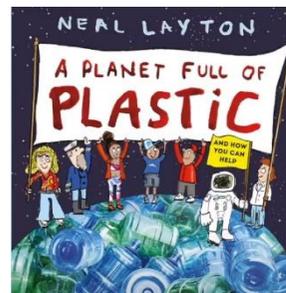
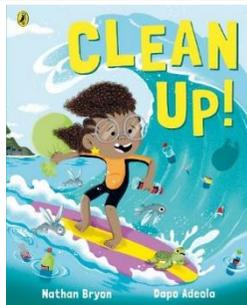


Please see Knowledge organisers in addition to support with learning across this half term topic on Responsibility. As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email address. Thank you for your on-going engagement in activities! 😊

Reading

Useful books linked to our learning this week.

(There are many more that you can use too!)



Links for these books are listed below:

[Clean Up by Nathan Byron](#)

Clean up read by Miss Sheen- <https://vimeo.com/500423813/d71de967a6>

[A planet full of plastic](#)

- ❖ Please continue to access the **daily** pre-recorded phonics sessions that are available on the separate links document.
- ❖ You can also use the phonics site below to engage with some online games that link to the sounds your child currently knows.
[PhonicsPlay](#) Username: jan21 Password: home
- ❖ Please also continue to pick a favourite book to read every day (this might be part of your bedtime routine). You may also choose to listen to a pre-recorded story which again can be found on the links document or join the daily live story session at:
2pm -Routemaster class and 2:30pm-Clipper class.
- ❖ Whilst learning at home, we will continue to use the Reading app 'Teach your Monsters to Read.' Please let your children know that their monsters will send them letters and certificates the more they play.

The link for this is: <https://www.teachyourmonstertoread.com/>

<p>These suggested learning activities can be completed in any order.</p>	<p><u>Day 1- Monday</u></p> <p><u>Task 1</u> <u>Literacy</u> Listen to the story to the part where Rocket wants to surf the waves like awesome Imani Wilmot.</p>  <p>Rocket's Gammy and Grampy live in Jamaica. Do you have any family or friends that live in a different country? Maybe they live in a different area to you?</p> <p>Can you draw and label where they live? If you do not have any family overseas you can research Jamaica where Rocket went to visit.</p> <p><u>Task 2-</u> Watch the recorded video link from Mrs Eardley linking to our story.</p> <p>https://vimeo.com/500383923/72e31a6411</p> <p>Can you think of a memory where you have been on holiday</p>	<p><u>Day 2- Tuesday</u></p> <p><u>Task 1</u> Read/Listen to the part of the story where Grammy says she will take the turtle back to the sanctuary. https://vimeo.com/500385577/bc5f69dfff</p>  <p>Can you write a list of what you think the turtle may need to get better? You could create your own sentence based on the story so far e.g The turtle is sick.</p> <p><u>Task 2</u> In our story the grandparents have an animal sanctuary. We want you to become the teachers for this task. Can you find out some information about: -what is it? - what do they do there?</p>	<p><u>Day 3- Wednesday</u></p> <p><u>Task 1</u> Listen to you story using the link up to the part... 'Did you know there are over 5.25 trillion pieces of plastic in the ocean.'</p> <p>https://vimeo.com/500387586/9c00781d77</p>  <p>Can you use the fact bubbles from the story (re-watch and pause Miss Sheen reading the full story which can be found above in the reading links section if you need to) Listen to the facts in the story and write out a sentence based on what you've heard. Alternatively, can you find out 3 facts to share with us about pollution or about a sea creature. Some examples are below:</p>	<p><u>Day 4- Thursday</u></p> <p><u>Task 1</u> Read/Listen to the end of the story.</p>  <p>https://vimeo.com/500388995/19591b15d5</p> <p>The little turtle was all better and let back out to his home in the sea.</p> <p>Thinking points: Where did he go? Who did he meet?</p> <p>Can you draw and write some captions to tell us what adventures the turtle had next?</p> <p><u>Task 2</u> <u>Its time to get moving!</u></p>	<p><u>Day 5- Friday</u></p> <p><u>Task 1</u> This week you have been working hard to complete lots of Literacy tasks. To further support your letter formation, we would like you to watch the video below and then practise the letters in today's video.</p> <p>https://vimeo.com/500390282/37164e935f</p> <p>You could practise these using sensory materials such as paint, rice, sugar or sand. You may choose to become the teacher and model writing on a big board or large paper to your teddies or any siblings.</p> <p><u>Task 2-</u> Circle time.</p>
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or completed an activity? What did you do?

e.g. Surfing, building sandcastles or fishing.

Can you draw a picture and write a caption/sentence?

e.g.- I went to the beach. I swam in the sea (phonetically spelt)

Use google earth to look at where Jamaica is. Have a look at some of the activities they are doing in the story to help you.

Task 3 –

For most of us, we are unable to see extended family members at the moment.

Use the step by step instructions which models the steps you need to follow to write a letter.

Can you now write a letter/ card to send to a member of your family or a friend?

-how to look after a particular animal?

To do this you could use an information book or the internet with adult support.

Task 3

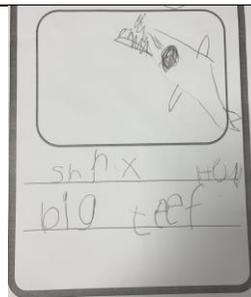
Earlier today, we read about the turtle in the story who went to the animal sanctuary.

Can you use your creative skills for this task to make your own Turtle?

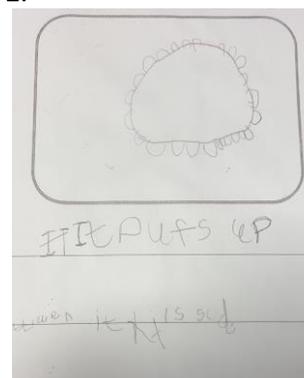
Some craft ideas are below. You may choose to pick a different animal.



1.



2.



Task 2

Create a poster to let people know about pollution and how we can help.



Can you think of any songs about sea creature/ the sea?

Baby Shark

Tiny Tim (turtle)

A sailor went to sea

You might choose to listen to a song from a film such as 'Under the Sea' from little mermaid.

Spend time creating music, dancing and having fun with music.

Task 3

Yoga- Under the sea

Let's practise your yoga moves as part of your physical development. There are some different links you can use.

[Saturday Morning Yoga | Under the sea 🐠 - YouTube](#)

[Yoga for Kids - Ocean Yoga \(Episode 2\) - YouTube](#)

[Cosmic Kids Yoga | SUPER YOGA - Underwater Party! | Fun Games For Kids - YouTube](#)

Usually in class, we reflect on our week in a whole class circle time.

As you are at home, this is going to be a little different but we still want you to take the time to do this.

Can you discuss your learning from this week?

What have you enjoyed doing?

Are there any extra activities that you have completed? What has been your favourite activity this week? Have you learnt something new? Have you been practising a particular task such as your letter formation?

We would love you to share and celebrate any achievements or key learning moments.

How to write a letter

STEP 1 - Who are you writing to.
Dear Friend,

STEP 2 - What you would like to say.
I am having fun baking today with my Mummy

STEP 3 - Who is the letter from?
Love from

STEP 4 - The
address/envelope to send it to



STEP 5 - Stamp and post
or send via email.



Task 3-

To further develop your knowledge about the world, watch the video below to learn facts about sea animals.

[Ocean Animals for Kids - Whales, Sea Otter, Orca, Sea Lion + more - YouTube](#)

Can you remember any facts?

Ask you grown up to pause the video at different parts to discuss the different facts.

This task is based on listening skills and discussing what they have heard. There is lots of information in this video clip so you may choose to only do part of this clip.

This video discusses the following:

- ❖ The Pacific Ocean
- ❖ Sea lions
- ❖ Sea otters
- ❖ Blue whale
- ❖ Stony coral
- ❖ Coral reef
- ❖ Plankton
- ❖ Orange clown fish
- ❖ Anemones
- ❖ Grey whale
- ❖ Orca
- ❖ Wandering albatross
- ❖ Manta ray
- ❖ Giant clam

[YOGA for Children - Aquatic Animals Yoga Poses - Yoga Practice Tutorial - YouTube](#)

[Under The Sea Kids Yoga 🧘 Yoga Club \(Week 19\) | Cosmic Kids - YouTube](#)

Task 3-

Golden time

On a Friday afternoon, part of our session involves Golden time which is an activity that we have voted on as a class.

Can you work with your grown up to choose what you want to do for you golden time this week?

Is there a game you might want to play?

A special film to watch?

An activity that you would like to complete together?

Please share our choice with us. 😊

<p>Weekly challenge</p>	<p><u>Get physical!</u></p> <p>EYFS Cartoon workout: Link from Sportacus https://youtu.be/NGiZL9Pw6AY-</p> <p>Join PE with Joe Wicks via YouTube.</p> <p>How else can you be physical this week? Perhaps a bike ride or a trip to the park?</p>
<p>Optional extension ideas</p>	<ul style="list-style-type: none"> ❖ Create a diary entry for each day of what Rocket had seen in Jamaica. ❖ Create a fact file on any sea creature (or other endangered animal) of choice. ❖ Access White Rose maths for daily age-appropriate activities via this link: Early Years White Rose Maths
<p>Learning outcomes children will be working towards throughout the week by completing various activities.</p>	<p>PSED- 'Self confidence + Self- Awareness'- Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>C+L- 'Speaking'- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>PD- 'Moving and Handling'- They handle equipment and tools effectively, including pencils for writing.</p> <p>PD- 'Moving and Handling'- Travels with confidence and skill around, under, over and through balancing.</p> <p>Literacy- 'Reading'- Use phonic knowledge to decode regular words and read them aloud accurately.</p> <p>Literacy- 'Writing'- Children use their phonic knowledge to write words in ways which match their spoken sounds.</p> <p>Understanding the World'- 'The World'- They make observations and explain why some things occur, and talk about changes.</p> <p>Expressive Art and Design- 'Builds a repertoire of songs and dances.</p>