

Montbelle Primary School's Remote Education Learning Offer to Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. In the event of a local outbreak, the PHE health protection team or local authority may advise a school to fully or partially close temporarily to help control transmission.

Montbelle Primary has a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other students, or it may involve remote education for certain year groups for a period of time.

The school has adopted a Tiered Approach

1. Children on transition back into school to support re-integration (blended package)
2. Individual child self-isolating
3. Bubble closure/year group
4. **Whole school closure**

During and planning for whole school closure, Montbelle Primary will collate the following information from all families. This will be collected as part of our induction processes:

- Class email address for school correspondence
- Consent for the delivery of resources and packs
- Team logins created for all children- families provided with guidance on how to access this • School website/Class email/Vimeo videos/ TEAMS recommended to all families as a platform for communication
- The availability of electronic devices is ascertained for all families

Curriculum (how my child will be taught remotely at home).

Montbelle Primary School is committed to ensuring that all children receive a quality education in the form of a broad and balanced curriculum. Therefore, Montbelle is committed to ensuring that any remote learning is aligned to the school curriculum; we will teach the same curriculum remotely as we do in school. This ensures the school community maintains cohesion and children are collectively enthused by their learning. For example, theme days and Take One whole school projects will continue to be celebrated remotely. Our curriculum aims will therefore continue to be delivered by ensuring that teachers take ownership of remote learning packages with children's individual needs being accounted for.

Montbelle Primary School recognises the importance of face-to-face lessons to support engagement and collaborative learning. It also provides accountability to support pupil's motivation while working remotely. Therefore, Microsoft TEAMS is used to support all aspects of remote learning. Including personal development through mentoring. This will also be used as a platform to set tasks, quizzes and assignments in follow up to lessons delivered over Microsoft teams. All staff have received guidance on this and individual usernames and passwords have been distributed to families.

In all year groups, including Early Years, there will be a live 'check in' at least once a day when children can join a member of their year group staff on TEAMS. In Key Stage 1 and Key Stage 2, there will be live lessons that children can join. Children will respond to learning through EvidenceMe (Early Years), class emails or TEAMS and their work will be acknowledged.

In EYFS the offer for Nursery children and Reception children differs due to their age and stage of development. The EYFS curriculum is based on a balance of skills and learning through play. Children in our Early Years, more than any other age group, learn best through hands on, interactive and skills-based

learning. These fundamental skills will be incorporated into each weekly plan, allowing for a broad and balanced set of weekly activities that will support children's on-going development whilst learning at home. Sessions for EYFS are recorded so that they can be used flexibly to suit individual home circumstances and reflect the age and stage of learning that children are at.

SEND Remote learning.

As a school we recognise that all of our pupils are unique in the way that they learn. We aim to support pupils with SEND to access our school remote education offer through additional resourcing packs and small group teaching and intervention sessions.

Class teachers and year group teams are working together to secure, where possible, the additional provision map of support that our children on SEND support receive in school. This includes pre-recorded and live music sessions, sensory and story sessions, Reading, Writing and Numeracy based smaller learning support groups following whole class live sessions and the delivery of individual learning programmes from STEPs.

Our family Liaison officer and Learning mentor provides a range of interventions and 1:1 virtual sessions in order to effectively support a range of social, emotional and mental health needs.

Our school community continues to work with our Outreach workers including Waterside, Speech and language services and the STEPs learning team to provide pupils with their existing therapies and care plan support.

Where a pupil has an EHCP plan and specified additional provision, an individual remote learning plan has been created in collaboration with parents, the school SENCo and class teachers to ensure maximum access where they have chosen to remain at home. This may include virtual physiotherapy sessions, virtual delivery of individual learning programmes and daily learning support from their 1:1 LSA or class teacher in a manner which suits each child. We maximise the opportunity for virtual 1:1 provision for children with EHCPs on a case-by-case basis.

For all of our children with SEND the school team continue to work together to support children in response to individual levels of need, as we recognise that there is not a one size fits all.

How long can I expect work set by the school to take my child each day?

The remote education provided by Montbelle Primary is equivalent in length to the core teaching pupils would receive in school and will include both recorded and live direct teaching time, and time for pupils to complete tasks and assignments independently. We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- **EYFS:** up to 3 hours a day on average across the cohort.
- **Key Stage 1:** 3 hours a day on average across the cohort.
- **Key Stage 2:** 4 hours a day

When will these 'live' TEAMS sessions take place and how will I know when these take place?

Classes or Year groups will be sent individual links (invites) to two 'live' sessions in the morning and one 'live' session in the afternoon. These three thirty-minute-long direct/live lessons accessed by **TEAMS** will be delivered daily with the exception during Year group PPA (Planning, Preparation and Assessment) time where pre-recorded videos will be shared to allow for teachers to plan together:

9.30am English/Maths/Phonics

11.00am Maths/English

1.30pm/2pm Foundation/topic

Online video lessons do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons and BBC Bitesize content, for example, can be provided in lieu of schooled video content. Younger children in Key Stage 1 or Reception often require high levels of parental involvement to support their engagement with remote education, which makes digital provision a particular challenge for this age group. We therefore do not expect that solely digital means will be used to teach these pupils remotely. We also recognise the importance of time for Reading to be set aside each day and provision for non-screen based tasks to support Wellbeing.

Teachers will provide a weekly timetable to cover the forthcoming week with a summary of each lesson that will take place. Links and passwords will be provided in this timetable and daily emails will be sent to inform parents/carers and children on where they can find the online pre-recorded teaching videos and resources for each lesson and when the teachers will be delivering direct/live teaching sessions. The expectations of lessons each day will be:

- A maths lesson
- An English lesson (Writing or Reading)
- A phonics lesson (Foundation and Key Stage 1)
- Spellings (Key Stage 2)
- Mental/written arithmetic Maths activity
- A lesson for one of the Foundation subjects (Science, History, Geography, Music, Computing, Art, RE and PE)

In EYFS, work will be set on a weekly basis using our learning grid where children will be provided with daily videos which contain phonics lessons which ensure that children keep up with their phonics learning as if they were in school. It will be matched to the sounds they would be learning in class. These lessons will match the phonics programme for the school (Letters and Sounds).

They will also have access to a daily pre-recorded carpet session to support one of the tasks being asked to do. As well as this, across the week we will also provide you with activities that will support your child's Personal Social and Emotional Development, Communication and Language skills, Physical Development, Understanding the World and Expressive Arts and Design.

To mirror a normal school day in EYFS, a video of a story being read will be uploaded so that your child can access a story each day. There will also be a live story session for your child through TEAMS each afternoon. This session also allows for any discussion or 'check in' needed.

Monitoring Engagement and Accessibility.

The school has developed systems to monitor engagement through pupil attendance online and welfare phone calls. The school will target families with low engagement and those who are vulnerable so that we can further support remote learning. This can include 'check-in' and welfare phone calls as well as socially distanced home visits. Children's access to technology is ascertained. The school, where possible, will loan equipment to children. Where this is not possible, home visits will take place and work packs will be delivered. Where specific resources may be required for future home learning activities then teachers will communicate this information via their class emails to inform and pre-warn parents as to when these

resources will be needed. The school website will include 'How to Guides' to Log in to TEAMS and manage live learning as necessary.

It is important the children engage with the remote learning activities to continue their education during this period of closure however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology among other factors. Communication is essential and we ask that if parents are finding things difficult to get in touch with their child's teacher via their class email so we can support and put measures in place.

Staff will check the engagement, response and submission of work from pupils on a daily basis and will ensure that pupils are engaging in remote learning on a regular basis.

We will continue to apply and follow our safeguarding policy to ensure that we continue to keep our children safe during periods of remote learning. The school will contact the parent/carer of a pupil who fails to engage with the remote learning offer and should the lack of engagement continue, further action may be taken by the school which may include communication from senior leaders and in some cases, a referral to the Educational Welfare Service to report a child as missing out on education. As mentioned earlier we will provide regular check-in and welfare phone calls or home visits for our vulnerable families and for those finding access to home learning challenging.

In EYFS, parental engagement is vital to maintain the positive relationship between home and school. Parents will be expected to share their child's learning via EvidenceMe or through the class emails. This is usually completed through photographs or by writing comments and uploading them onto EvidenceMe. Staff can then respond to each individual piece of work. Where families are unable to access EvidenceMe, they are to communicate this with school so that paper-based copies and additional arrangements can be put in place to ensure the continued engagement with their learning.

Additional online learning platforms that you will be directed to.

There might be times when teachers do direct families to some online learning platforms to complement their learning such as:

White Rose Maths www.whiterosemaths.com

Times Table Rock Stars www.ttrockstars.com

BBC Bitesize www.bbc.co.uk/bitesize/primary
<https://www.bbc.co.uk/bitesize/this-terms-topics>

BBC TV are now providing lessons during this current lockdown in 2021.

Oak National Academy <https://classroom.thenational.academy>

My mini maths <https://myminimaths.co.uk>