

Year/Class: Year 5 Planetarium and Royal Observatory Teacher: Miss Russell and Mrs Bayes Class email*: royalobservatory@montbelle.org.uk planetarium@montbelle.org.uk

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day.</p>	<p>What we are learning (LO): To engage with the context of the ‘How to Train Your Dragon’ narrative.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee</p>	<p>What we are learning (LO): To investigate suffixes: Plurals.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d</p>	<p>What we are learning (LO): To explore simple and compound sentences.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr</p>	<p>What we are learning (LO): To identify the C and S features of an opening scene.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d</p>	<p>What we are learning (LO): To develop a rich understanding of words associated with water.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-water-6xk66d</p>
<p>Maths</p> <p>If possible please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To add and subtract fractions with like denominators.</p> <p>Must: use bar models to add and subtract fractions with like denominators</p> <p>Should: use the formal written method to add and subtract fractions with like denominators.</p> <p>Could: solve problems involving the addition and subtraction of fractions with like denominators.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To add fractions with different denominators.</p> <p>Must: use bar models to add fractions with different denominators.</p> <p>Should: use formal written methods to add fractions with different denominators.</p> <p>Could: solve problems involving addition of fractions with different denominators.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To add and subtract fractions.</p> <p>Must: To add and subtract fractions with a common denominator.</p> <p>Should: To add and subtract fractions with different denominators involving one change.</p> <p>Could: To add and subtract fractions with different denominators involving two changes.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): To add and subtract mixed number fractions.</p> <p>Must: To add and subtract fractions with a common denominator.</p> <p>Should: To add and subtract fractions with different denominators involving one change.</p> <p>Could: To add and subtract fractions with different denominators involving two changes.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>

Maths Additional Resources:

Videos and games to further support our learning with Fractions:

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>

<https://www.bbc.co.uk/bitesize/collections/year-5-and-p6-maths-lessons/1>

Foundation subjects	<p>Art</p> <p>LO: Work from a variety of sources including observation, photographs and digital images.</p> <p>Activity: See PPT.</p> <p>Additional learning:</p> <p>Music</p> <p>LO: To understand the difference between on and off beats.</p> <p>https://classroom.thenational.academy/lessons/to-understand-the-difference-between-on-and-off-beats-crr3gd</p>	<p>Science</p> <p>LO: To know how to measure the size of forces.</p> <p>https://classroom.thenational.academy/lessons/how-can-we-measure-the-size-of-forces-c4vkcr</p>	<p>Geography</p> <p>LO: To understand the importance of the Amazon River.</p> <p>Activity: See PPT.</p>	<p>Computing</p> <p>LO: To explore the brief history of moving images and the purpose of video.</p> <p>https://classroom.thenational.academy/lessons/what-is-video-c4v68d</p>	<p>PSHE</p> <p>LO: To explore how a landfill operates and create my own product from household items.</p> <p>https://classroom.thenational.academy/lessons/reduce-reuse-recycle-crt38c</p> <p>PE</p> <p>A message from Mrs Helps:</p> <p>https://vimeo.com/502661615</p> <p>Password: Pe</p> <p>Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week.</p> <p>You can so use the Joe Wicks exercises or dancing with Oti Mabuse and/or take part in your family's daily exercise.</p>
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