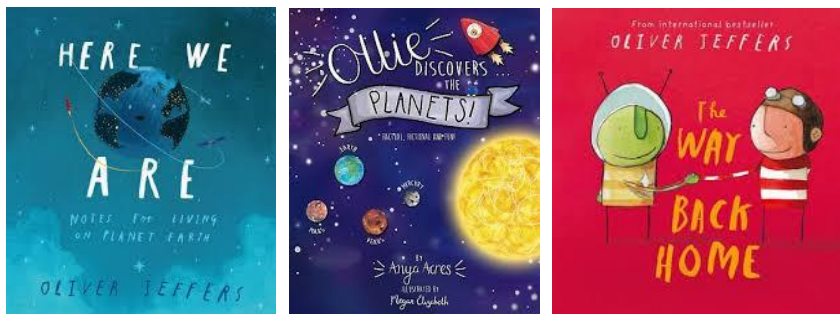


Please see Knowledge organisers in addition to support with learning across this half term topic on Responsibility. As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email addresses. Thank you for your on-going engagement in activities! 😊

Reading
Useful books linked to our learning this week.
(There are many more that you can use too!)



Links for these books are listed below:

Mrs Eardley reading 'Here we are' - <https://vimeo.com/502565529/7c98f48ebc>

Mrs Eardley reading 'Ollie discovers the planets' - <https://vimeo.com/502566336/9d8ecad1b1>

Mrs Fowler reading 'The way back home' – <https://vimeo.com/503109427/bc58961745>

❖ You can also use the phonics site below to engage with some online games that link to the sounds your child currently knows.

[PhonicsPlay](https://www.phonicsplay.com/) Username: jan21 Password: home

❖ Below are a few links for you to access for reading Phase 2/ 3 / 4 books.

<https://phonicsplaycomics.co.uk/comics.html>

Or go to Collins Connect and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents!21

Not all of these books are not fully decodable but the pink levels are appropriate.

Let us know if/ when you need more as we are always continuing to look into access whilst at home.

- ❖ Please continue to pick a favourite book to read every day (this might be part of your bedtime routine). You may also choose to listen to a pre-recorded story which again can be found on the links document or join the daily live story session at 2pm -Routemaster class and 2:30pm-Clipper class.
- ❖ Whilst learning at home, we will continue to use the Reading app 'Teach your Monsters to Read.' Please let your children know that their monsters will send them letters and certificates the more they play.

The link for this is: <https://www.teachyourmonstertoread.com/>

These suggested learning activities can be completed in any order.

Day 1- Monday

Task 1-

Please complete your phonics session for today using the links page and select your child's group.



Task 2

This week our learning will be linked to space. To begin our learning can you note down the things your child initially thinks of when you give them key words e.g.- What do you know about.../ what can you tell me about.../ what do you think of when I say the word... space, planets, solar system.

Adults- can you write down what your child says in the form of a mind map. You can

Day 2- Tuesday

Task 1-

Please complete your phonics session for today using the links page and select your child's group.



Task 2-

Let's do some astronaut training. Create some moon rocks- these can be scrunched up paper or maybe tin foil.

Find some containers- possibly some buckets or bowls or if you're stuck- draw some large circles on paper to place on the floor.

Now number the containers with different amounts. These will be the score that you get if your moon rock goes inside!

Make sure you have a score board to add up your score.

Day 3- Wednesday

Task 1-

Please complete your phonics session for today using the links page and select your child's group.



Task 2

Watch the link of Mrs Eardley reading the story – 'Here we are' <https://vimeo.com/502565529/7c98f48ebc>

What was the story about?

Can you remember some key parts?

What was your favourite page? Why?

Task 3-

Day 4- Thursday

Task 1-

Please complete your phonics session for today using the links page and select your child's group.



Literacy- Writing

Task 2

Skill of labelling

Watch the recording of Mrs Eardley modelling this task.

<https://vimeo.com/502533168/0c3e58ff2c>

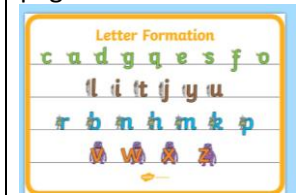
For this task, we are focussing on labelling. Can you draw an astronaut or look at a picture of one to write down labels of the different parts you can see?

How many different parts can you label?

Day 5- Friday

Task 1-

Please complete your phonics and letter formation session for today using the links page.



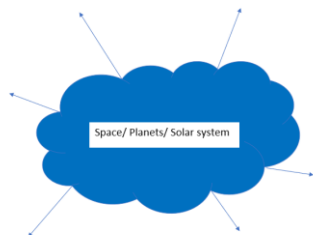
Let's get creative

Task 2 and 3

Watch the video links below. Today we are focussing on selecting your own resources, joining materials and selecting colours for a purpose.

Your challenge is to make a 'space related' model. Below are 2 videos of examples. You may

add your own words if you choose to.



We will add to this task at the end of the week, asking the same questions and recording it in a different colour to see what new knowledge has been gained.

Task 3

Let's find out some new information. Watch the song link below first. Then watch the longer fact video, pausing it as you go to listen to some key facts.

Song-

<https://youtu.be/NLhqWE3kxgQ>

Fact video-

<https://youtu.be/FTQKy19e2OQ>

- ❖ Can you create a short recording of 3 facts that you now know?

You may choose to write these down instead to share

You get 3 moon rocks each turn. Make a start line where you will throw from... and begin! Take it in turns to play. Who got the highest score? Did you get your moon rock into the bucket?



Task 3

Space Addition and subtraction. Today we are going to be working on addition and subtraction using objects to support our counting. You can use any objects to complete this challenge. Watch the recordings below that will recap key vocabulary, strategies and model the session.

Addition:

<https://vimeo.com/503374415/80dc96109e>

Do you have any questions about space that you still want to find out? Choose 3 and see if with your adult you can find out the answers.



Task 4-

Following instructions

Follow instructions to draw your own rocket using shapes.

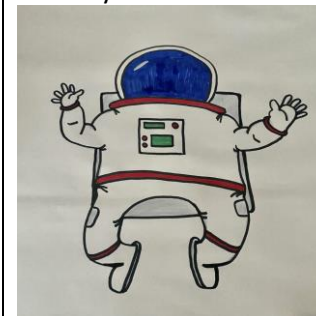
How to draw a rocket.

Watch the video (starting at 38seconds and stopping at 10mins when you will have completed your rocket)

[how to draw a rocket for kids - Google Search](#)

You can choose to stop once you've created the first part of your shape rocket or choose to watch further for an

Can you think of any extra things an astronaut might use/ need to add to your list?



Task 3-

Fact writing. Watch the Miss Sheen's lesson input by using the link below:

<https://vimeo.com/503205796/1ce5de70d0>

Discuss some of the facts you have learnt about space this week. Choose two to write about. Your child could use the pictures below to support them, you could find your own pictures, or your child could draw a picture to go with the fact they want to write. Please make sure your child uses their sound mats to support them when they write.



choose to create one of these following the steps or you might have your own ideas.

Rocket making with Mrs Jerrett

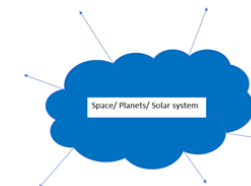
<https://vimeo.com/502691522/36f328d9b9>

Alien in a flying saucer with Mrs Jerrett

<https://vimeo.com/502691742/39152718fd>

We can't wait to see your creations.

Task 4



Think about your learning this week and the activities you've completed. Go back to your mind map. Ask the same questions- What do you know about.../ what can you tell me about.../ what do you

with us. How many facts can you remember?

- ❖ Can you create a key words wall/ page that you can continue to add to throughout this week? Each time a new word comes up, write it down (or ask your grown up to help) and then look up what this word means. (*Some definitions may need simplifying.*)

Crater- A large bowl shapes cavity in the ground or an object.

Constellation- a pattern of stars.

Task4- Ordering

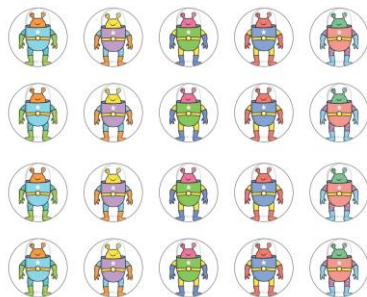
We are going to look at the planets and use a rhyme to help us put them in order.

Watch the input video from Miss Sheen –
<https://vimeo.com/503215418/b20ca9018c>

Can you cut out and put your planets in the correct order?

Subtraction:

<https://vimeo.com/503402965/1616328e65>



Challenge- can you complete a range of addition and subtraction problems.

Can you record in different ways?

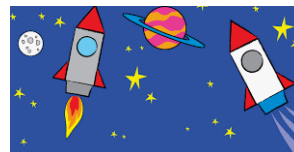
What strategies did you use to find your answer?

Were you able to use the vocabulary from the recording?

We can't wait to see your work or short clips of you solving a range of mathematical problems.

idea for how to decorate.

Can you also answer the shape questions like in the video?



Task 4-

Reading challenges

Can you read these sentence cards? Use your phonic skills to segment the words and blend them together. Re-read your sentence afterwards. Does it make sense? Can you tell your adult what it said?

Due to each group being at different points within their phonics, we have created documents that each group will be able to read. Please select the document that matches the phonic group your child is in.

You can read these on the screen or hand write them out if you would rather.



think of when I say the word...
space, planets, solar system.

Using a different colour- add any additional information you may now know.
You can add extension prompts in response to your child's answers such as if your child says the names of some of the planets- you could ask... what can you tell me about Mars?

Don't forget to use the additional links below for further fact-finding ideas.

Support your child to hold the scissors correctly.
 What is the 1st planet closest to the sun? which one is 2nd?...
 Continue to complete this challenge for all planets. You could also discuss the sizes.
 Which planet is the biggest?
 Which planet is the smallest?

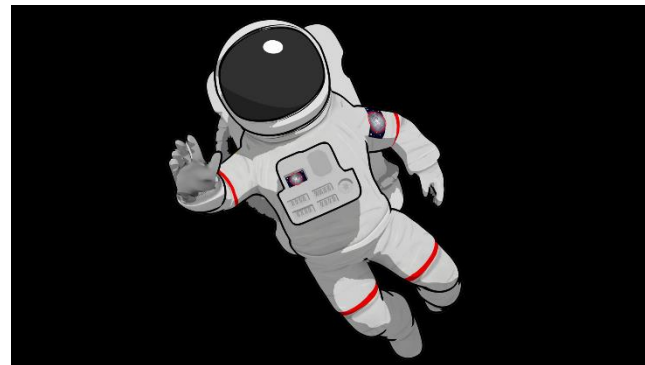


Weekly challenges

❖ Astronaut training

Challenge- Can you start by spelling out your name to complete you training task! Can you spell out a new word/ name each day?

- A – 10 Star jumps
- B – 5 burpees
- C – Jog for 30 seconds
- D – Plank for 10 seconds
- E – 20 Jumping Jacks
- F – Dance for 1 minute
- G – Hop for 30 seconds
- H – Jog for 1 minute
- I – Dance for 30 seconds
- J – 5 press ups
- K – 10 lunges
- L – 10 star jumps
- M – Hop for 1 minute
- N – Balance for 20 seconds
- O – Floss for 30 seconds
- P – Plank for 20 seconds
- Q – 10 sit ups
- R – 10 jumping jacks



- S – 10 burpees
- T – 20 sit ups
- U – 10 press ups
- V – Floss for 1 minute
- W – 5 lunges
- X – Jog for 30 seconds
- Y – 20 jumping jacks
- Z – 10 star jumps

- ❖ Create your own space book. Can you add to it each day as you learn a new piece of information. Can you label each page or write your sentence underneath?



- ❖ [A message from Mrs Helps our PE teacher.](#)

Video message from me <https://vimeo.com/502661615> Password- Pe

I have attached 2 documents. One has a series of PE games that you can work through and the other includes photos of my muddy walk and me using a rope swing. I would love to see any physical activities that you get up to each week. You can email me at keepinghealthy@montbelle.org.uk

Or send to your teacher as normal and they can share it with me. 😊

Learning outcomes children will be working

PSED- 'Self confidence + Self- Awareness'- Children will choose the resources they need for their chosen activities. They say when they do or don't need help.

towards
throughout
the week by
completing
various
activities.

C+L- 'Speaking'- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

PD- 'Moving and Handling'- They handle equipment and tools effectively, including pencils for writing.

Literacy- 'Reading'- Use phonic knowledge to decode regular words and read them aloud accurately.

Literacy- 'Writing'- Children use their phonic knowledge to write words in ways which match their spoken sounds.

Maths- 'Number'- in practical activities and discussion, use vocabulary involved in adding and subtracting.

Maths- 'Shape'- uses familiar shapes to create/ build models.

Understanding the World- 'The World'- They make observations and explain why some things occur, and talk about changes.

Expressive Art and Design- 'Exploring and using media and materials'- Selects appropriate resources and adapts work where necessary.