

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Journey to the River Sea</p> <p>Please make sure you are reading for pleasure every day.</p>	<p>What we are learning (LO): To create a word bank using my senses and visualise what I imagined by sketching a picture.</p> <p>Activity: See PPT</p> <p>Resources: See PPT</p>	<p>What we are learning (LO): I can use my sense to create descriptive phrase.</p> <p>Activity: See PPT</p> <p>Resources: See PPT</p>	<p>What we are learning (LO): I can develop my poetic style.</p> <p>Activity: See PPT</p> <p>Resources: See PPT</p>	<p>Thursday morning – Class teachers have PPA</p> <p>There will be one live session to go through arithmetic questions at 9.30 am with Mrs Thompson.</p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): I can write in role.</p> <p>Activity: See PPT</p> <p>Resources: See PPT</p>
<p>Maths</p> <p>If possible please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To find equivalent fractions represented visually.</p> <p>Must: To calculate equivalent fractions using a fraction grid.</p> <p>Should: To calculate equivalent fractions when given two corresponding numbers.</p> <p>Could: Continue fraction chain sequences.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p> <p>Videos to support this week's</p>	<p>What we are learning (LO): To use common factors to simplify fractions.</p> <p>Must: Identify shaded fraction representations.</p> <p>Should: Simplify given fractions</p> <p>Could: Decide if the method used to simplify the fractions has been effective (1/2, 1/3 and 1/5).</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To compare and order fractions.</p> <p>Must: Understand that whatever we multiply the denominator by we do the same to the numerator.</p> <p>Should: Identify the highest common factor of 2 or more numbers.</p> <p>Could: Order fractions with different denominators.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>		<p>What we are learning (LO): To convert mixed numbers to improper fractions.</p> <p>Must: To write given fractions in their simplest form.</p> <p>Should: To write a mixed number fraction from a given diagram.</p> <p>Could: To convert mixed number fractions to improper fractions.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>

	<p>learning are from the Oak Academy:</p> <p>https://classroom.thenational.academy/lessons/what-is-a-fraction-70rkjc?activity=video&step=1</p> <p>https://classroom.thenational.academy/lessons/representing-fractions-cthkcd?step=2&activity=video</p> <p>https://classroom.thenational.academy/lessons/equivalent-fractions-cgt66c?step=2&activity=video</p>				
Science		<p>Science Quiz – Diagnostic questions test to inform planning. Children to complete independently.</p>			
Foundation subjects	<p>Geography</p> <p>What we are learning (LO): To know more about the countries in South America.</p> <p>Activity: See PPT.</p>		<p>Computing/PSHE</p> <p>What we are learning (LO): I am learning how to keep myself safe online.</p>	<p>Art</p> <p>What we are learning (LO): I can explain what collage is; I know some information about the artist Megan Coyle.</p>	<p>PE</p> <p>Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week.</p> <p>You can so use the Joe Wicks exercises and/or take part in your family's daily exercise.</p>

