

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day.</p>	<p>What we are learning (LO): To engage with the Text.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-engage-with-the-text-6mu32d</p>	<p>What we are learning (LO): To answer questions on the text (Part 1)</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-ccrp2d</p>	<p>What we are learning (LO): To analyse characters.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-analyse-characters-cmu3gd</p>	<p>What we are learning (LO): To answer questions on the text (Part 2)</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-75j3je</p>	<p>What we are learning (LO): To analyse the authors use of language.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-6mupar</p>
<p>Maths</p> <p>If possible please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To convert improper fractions to mixed number fractions.</p> <p>Must: To explain the difference between mixed numbers and improper fractions.</p> <p>Should: To write an improper fraction from a given diagram.</p> <p>Could: To use division to convert fractions.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To count up and down in fractions.</p> <p>Must: use visual representations to count up and down.</p> <p>Should: convert from mixed numbers to improper fractions.</p> <p>Could: compare and sequence fractions with different denominators.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To compare and order fractions less than 1.</p> <p>Must: be able to use bar models to compare the values of fractions.</p> <p>Should: be able to use mathematical rules to compare the values of fractions.</p> <p>Could: solve problems involving the comparison of fractions.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): To compare and order fractions greater than 1.</p> <p>Must: use bar models to compare and order mixed numbers.</p> <p>Should: compare and order mixed numbers by finding equivalent fractions with like denominators.</p> <p>Could: solve problems involving the comparison and ordering of mixed numbers.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>

Maths Additional Resources:

Videos to further support our learning with Fractions from the Oak Academy Year 5:

https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac?activity=intro_quiz&step=1

<https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad>

<https://classroom.thenational.academy/lessons/factors-and-multiples-ccv3ce>

<https://classroom.thenational.academy/lessons/simplifying-fractions-c4t6cr>

<https://classroom.thenational.academy/lessons/finding-the-highest-common-factor-to-simplify-crwkcd>

<p>Foundation subjects</p>	<p>Music</p> <p>LO: To understand how to maintain the pulse using the voice and body.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-understand-how-to-maintain-the-pulse-using-the-voice-and-body-60up2d</p>	<p>Science</p> <p>LO: To identify different forces and their effects.</p> <p>https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec</p>	<p>Geography</p> <p>What we are learning (LO): I can locate and identify principle cities of South America.</p> <p>Activity: See PPT.</p>	<p>Art</p> <p>What we are learning (LO): To explore collage techniques; Use a range of media to create collages.</p> <p>Activity: See PPT.</p>	<p>PSHE</p> <p>LO: I understand how to save or reduce water in my household.</p> <p>https://classroom.thenational.academy/lessons/h20-6dgk6t</p> <p>PE</p> <p>Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week.</p> <p>You can so use the Joe Wicks exercises or and/or take part in your family's daily exercise.</p>
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