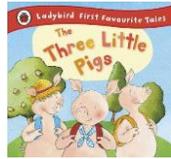


**Key Vocabulary**

Story Character Setting Problem  
Beginning Middle End Solution  
Moral Good Bad Villain  
Alternative Suggest Plan Map  
Pigs Wolf House Build  
Bears Porridge Sad  
Forest Granny Wood chopper  
Magic Beans Giant Beanstalk  
Poor Trail Wood Step- mother  
Families Create Imagine

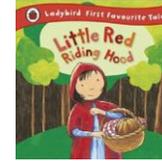
**Books:** There will be a range of books linked to the topic available for the children to self-select. For our main focus we will be using the following books during our topic:



The Three Little Pigs



Goldilocks and the Three Bears



Little red riding hood



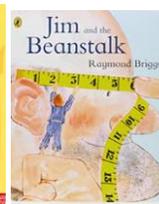
Jack and the Beanstalk



Hansel and Gretel



Alternative ending stories...



**Key Learning –**

This half term the children will be learning about Discovery. This topic will be broken into 2 parts (Imagination and Factual). For the first 3 weeks, we will use different core texts that help us to look at traditional stories. We will focus on the parts that make up a story initially before adapting these to make alternative parts of the story. This will then be built on to support the children to create their own stories. We will be drawing on children’s listening and attention and creative ideas as well as a broad range of other skills.

Through a range of rich provision activities that cover all areas of our curriculum as well as through focus adult led activities, children will engage with learning in different ways through this half term.

**Things to try at home:**

- Please support us at home by completing the home learning tasks that are sent out via Evidence Me.
- Please complete your daily phonics
- Listen to your child read each day (school or home book).

**Below are some of the objectives the children will be meeting:**

**Communication & Language** – Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

**Literacy** – To attempt to write short sentences in meaningful contexts, using and applying their phonic knowledge and strategies independently.

**Exploring Arts and design** – Represent their own ideas, thoughts and feelings in original ways.

**Understanding the World** – Select and use technology for a particular purpose.

**Physical Development** – Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

**Maths-** Use everyday language related to money (shop role play)

**Personal Social Emotional Development** – Play co-operatively, taking turns with others.

**Extension challenges:**

If you would like to further challenge yourself, can you complete some activities involving the ideas below.

- Writing at length
- Solve problems including doubling, halving and sharing

Reception  
Spring Two

Knowledge Organiser - Discovery- Story telling and Imagination (Week 1,2,3)