



Reception Spring Two 2021

Reception- Spring Two 2021
Our golden thread is:
Discovery

Reminders

- Please continue to share work with your class teacher via Evidence Me.
- Please use the class emails to contact your class teacher if you need any support or have any questions.
Clipper Class - clipperclass@montbelle.org.uk
Routemaster Class - routemasterclass@montbelle.org.uk

This Curriculum Overview gives an outline of key objectives that we will be learning about in each area of our curriculum this half term. You will also receive knowledge organisers which look at our topic in greater detail.

Knowledge Organisers

The knowledge organisers share the key vocabulary, key learning points and suggestions for things to try at home with your children. Please use them to support your child in their learning throughout this half term and build upon these with your own ideas to help your child learn about the topic.

PSED

The children will be working to ensure they are able to understand and follow boundaries and expectations in a range of different situations.

Physical - Moving and handling

The children will be working to ensure they write recognisable letters most of which are correctly formed. They will practice using scissors to cut paper with increasing accuracy to achieve a desired outcome. We will be discussing different ways of keeping healthy e.g. washing hands, drinking water, eating healthy foods and the children should understand how to keep healthy. The children should be able to manage their own personal needs independently.

Communication & Language

We will be supporting the children to use time connectives accurately to sequence and they should start doing this independently e.g. first, next. The children should be able to extend their statements to clarify their ideas and be able to follow instructions using several ideas or actions. The children will become more confident at answering questions involving how and why both in small group discussions and during class discussions. The children will be focusing on making up their own stories, they will be encouraged to use a range of vocabulary and build upon their ideas.

Literacy

The children will be working towards being able to read a range of simple sentences independently. They will do this by using their phonics knowledge to decode words and read them aloud accurately. They should also be able to read a range of tricky words. They will be able to write simple sentences such as: **The big car** or **It is a big box** by segmenting and writing the corresponding graphemes for the sounds that they hear and using finger spaces.

Maths

Children should consolidate their numbers to 20 and be confident identifying and ordering them. They should complete simple addition and subtraction problems using a range of methods including counting on and back. Children should be confident at estimating amounts and their estimates should be sensible. They should use math skills to solve their own problems e.g. sharing. Children will be working on confidently using words like "money", "pound" and "pence" accurately when playing "shop".

Knowledge and Understanding

The children will be looking at a range of topics linked to the golden thread 'Discovery'. They should be confident at asking questions about their learning and should have an understanding that information can be retrieved from both books and computers. They will be learning to talk about how things change, like seeds growing into sunflowers or a block of ice melting into water. We will begin to discuss how technology works.

Expressive Arts & Design

Children should be confident at designing and creating their own ideas. They should be able to self-select their own equipment and understand that a range of media such as scissors, masking tape, sticky tape, hole punches and string can be used to join and fix things together. Children should be able to use their imagination to play in role as a character and be able to tell a story about what is happening as they are playing.