

Phase 2 and 3 Phonics Assessments

1. Please create flashcards with the following sounds below. Hold the card up and give your child a tick in the box if they can correctly say the sound shown on the card. If you need support in knowing how the sound should be said please use the link below before completing the flashcards with your child:

Phase 2 - <https://www.youtube.com/watch?v=J8KR8ThoPl4>

Phase 3 - <https://www.youtube.com/watch?v=vU2vWZKS7rY>

Phase 2

Set 1
s
a
t
p

Set 2
i
n
m
d

Set 5
h
b
f
ff
l
ll
ss

Set 3
g
o
c
k

Set 4
ck
e
u
r

Phase 3

Set 6
j
v
w
x

Set 7
y
z
zz
qu

Consonant Digraphs
ch
sh
th
ng

Vowel Digraphs and Trigraphs
ai
ee
igh
oa
oo
ar
or
ur
ow
oi
ear
air
ure
er

2. Show your child the box below and ask them to read the words to you. Put a tick if they correctly say each sound and then blend the word together. If they say a different word, please write down the word your child said.

Blending Assessment
s-a-t
c-u-p
h-e-n
m-i-ss
b-o-g
d-o-ll
r-a-g
s-o-ck

Blending Assessment
f-o-x
sh-o-p
v-a-n
r-i-ng
t-ai-l
m-oo-n
r-oa-d
l-igh-t
p-ar-k
c-oi-n

3. Ask your child to be a robot. Tell them you are going to say a word and they need to sound it out. You could model this to them e.g. say hat then sound it out 'h-a-t'. Tick the word below if they can correctly segment them. (Do not show your child the words just say them to your child).

Segmenting Assessment
Jam
Fish
Jazz
Quiz
Feet
Van
Rain
High

4. Write the words below on flashcards and show your children. Tick the words they can read. (These are tricky words and therefore can not be sounded out and must be recognised on sight).

HF Words/Tricky Words
the
to
I
no
go
into

HF Words/Tricky Words
you
they
all
are
my
her

he
she
we
me
be
was