

Year/Class: Year 5 Planetarium and Royal Observatory Teacher: Miss Russell and Mrs Bayes Class email*: royalobservatory@montbelle.org.uk planetarium@montbelle.org.uk

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day.</p>	<p>What we are learning (LO): To generate precise adverbs and verbs to describe the opening scene.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r</p>	<p>What we are learning (LO): To plan and write the first part of an opening scene.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t</p> <p>Spelling Challenge:</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-plurals-including-test-cgwket</p>	<p>What we are learning (LO): To plan and write the second part of an opening scene.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-second-part-of-an-opening-scene-6dgk4r</p>	<p>What we are learning (LO): To plan and write the third part of an opening scene.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-plan-and-write-the-third-part-of-an-opening-scene-6wwp6t</p> <p>There will be no live lesson for English – please work independently and in your own time.</p>	<p>What we are learning (LO): To generate vocabulary to describe the characters.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-the-characters-cgt66d</p>
<p>Maths</p> <p>If possible please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To subtract fractions with different denominators.</p> <p>Must: use multiplication and division to find a common denominator.</p> <p>Should: to use division facts to simplify fractions.</p> <p>Could: to identify, explain and correct misconceptions</p>	<p>What we are learning (LO): To add 3 or more fractions.</p> <p>Must: add 3 or more fractions whose denominators are lower in value and multiples of each other.</p> <p>Should: add 3 or more fractions whose denominators are higher in value and multiples of each other.</p> <p>Could: solve reasoning</p>	<p>What we are learning (LO): To use reasoning when adding 3 or more fractions.</p> <p>Must: explain how to convert denominators to make them the same in calculations.</p> <p>Should: use clues to find missing fractions and identify the LCM (Lowest Common Multiple) of fractions.</p> <p>Could: explain and correct</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): Revision - To add fractions sums greater than 1.</p> <p>Must: add fractions whose denominators are lower in value, the sum of which is greater than 1.</p> <p>Should: add fractions whose denominators are higher in value, the sum of which is greater than 1</p> <p>Could: solve reasoning problems involving addition of fractions, the</p>

	involving fractions. Activity: See question sheet. Resources: Powerpoint.	problems involving addition of 3 or more fractions. Activity: See question sheet. Resources: Powerpoint.	misconceptions in calculating fractions. Activity: See question sheet. Resources: Powerpoint.		sum of which is greater than 1. Activity: See question sheet. Resources: Powerpoint.
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Maths Additional Resources:

Videos to further support our learning with Fractions from the Oak Academy Year 5:

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb>

<https://whiterosemaths.com/homelearning/year-5/spring-week-3-number-multiplication-and-division-2/>

Foundation subjects	Take One Project: Art What we are learning (LO): To narrate a painting. Activity: See PPT.	Take One Project: Geography What we are learning (LO): To locate and discover the State of New York. Activity: See PPT.	Take One Project: History What we are learning (LO): To investigate the sinking of the Titanic. Activity: See PPT.	Take One Project: Art and DT What we are learning (LO): To recreate a painting using a known skill. Activity: Your challenge is to re-create the painting 'Men of the Docks'. You may use any resources that you have access to at home. You may decide to draw, paint, collage, print or even build a sculpture! Try to help the environment by using recyclable materials.	Wellbeing LO: To take responsibility for my own feelings. Activity: See PPT.
	Music LO: To explore on and off beats in different musical styles. Activity: See video link Resources: See video link https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c			Your challenge is to re-create the painting 'Men of the Docks'. You may use any resources that you have access to at home. You may decide to draw, paint, collage, print or even build a sculpture! Try to help the environment by using recyclable materials.	PSHE LO: I can explain the causes and effects of climate change and carry out an experiment. https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr

Screen-Free afternoon
There will be no live lesson this afternoon.

PE <https://vimeo.com/505598888>

Password: Pe

Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week. Don't forget to send in some **videos** of you exercising so Mrs Help can give you some house points and positive referrals!

Hello!

Which one of these exercises was your favourite? Which one did you find the trickiest?

Gorilla Walk <https://www.youtube.com/watch?v=qpcncf8cauU>

Camel Walk <https://www.youtube.com/watch?v=8R0sskAb9PY>

Burpees <https://www.youtube.com/watch?v=bwSg2bv-ueM>

Heel Balance https://www.youtube.com/watch?v=nvGOdWyY_xw

Heel Kicks <https://www.youtube.com/watch?v=c9OucwpPXqs>

I've loved seeing your photos and videos of you keeping active – keep them coming!

Please feel free to email me - Keepinghealthy@montbelle.org.uk

Take care and stay safe,

Mrs Helps ☺

Disney Villains –

<https://www.youtube.com/watch?v=I9iMvPbFJIM&t=353s>

Strength & Conditioning HIIT –

<https://www.youtube.com/watch?v=TwYGC1LvUVY&t=113s>

Challenge	Score	Comments
1. Keep a balloon in the air by kicking, heading or hitting it for 10 minutes.		
2. Make a poster about a famous sports person.		
3. Create a game with a tennis ball, plant pot and one other item.		
4. Throw a ball against a wall and catch it 15 times in a row without dropping it.		
5. Go for a jog with your parents for over 20 minutes.		