

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day.</p>	<p>What we are learning (LO): To plan the first part of a build-up scene.</p> <p>Activity: See video link</p> <p>Resources: See video link https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-a-build-up-scene-74upae</p> <p>Suffix Challenge: https://classroom.thenational.academy/lessons/to-investigate-suffixes-ate-en-ify-ise-6xj62t</p>	<p>What we are learning (LO): To write the first part of a build-up scene.</p> <p>Activity: See video link</p> <p>Resources: See video link https://classroom.thenational.academy/lessons/to-write-the-first-part-of-a-build-up-scene-64r32c</p> <p>Complex sentence Challenge: https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d</p>	<p>What we are learning (LO): To plan the second part of a build-up scene.</p> <p>Activity: See video link</p> <p>Resources: See video link https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-a-build-up-scene-c9gpcc</p> <p>Synonyms Challenge: https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-clumsiness-ctj38t</p>	<p>What we are learning (LO): To write the second part of a build-up scene.</p> <p>Activity: See video link</p> <p>Resources: See video link https://classroom.thenational.academy/lessons/to-write-the-second-part-of-a-build-up-scene-6hk38c</p>	<p>What we are learning (LO): To edit my build-up writing.</p> <p>Activity: See video link</p> <p>Resources: See video link https://classroom.thenational.academy/lessons/to-edit-your-build-up-writing-cngk2r</p>
<p>Maths</p> <p>If possible please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To multiply fractions with whole numbers.</p> <p>Must: To multiply fractions.</p> <p>Should: To multiply fractions with a whole number.</p> <p>Could: To multiply fractions and be able to turn an improper fraction answer into a mixed number.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To multiply fractions with whole numbers (integers).</p> <p>Must: To multiply fractions by integers.</p> <p>Should: Identify and explain errors when multiplying unit fractions by integers.</p> <p>Could: Use digit cards to complete a multiplication of unit fractions by integers.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To multiply mixed numbers with whole numbers (integers).</p> <p>Must: To multiply fractions by integers.</p> <p>Should: To multiply mixed numbers and improper fractions with integers.</p> <p>Could: Explain whether or not a calculation is correct. Improper fractions and mixed numbers are multiplied with integers.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): To multiply pairs of fractions.</p> <p>Must: To multiply fractions with a common denominator.</p> <p>Should: To multiply fractions with different denominators.</p> <p>Could: To multiply fractions and be able to turn a mixed number into an improper fraction.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>

Maths Additional Resources:

Videos to further support our learning with Fractions from the Oak Academy Year 5 and BBC Bitesize:

<https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t>

<https://classroom.thenational.academy/lessons/multiply-a-mixed-number-fraction-6nj6t>

<https://www.bbc.co.uk/bitesize/articles/z9yvp4j>

Foundation subjects	<p>Take One Project: Art What we are learning (LO): I can research the work of an artist; I can express my emotion in my art. Activity: See PPT.</p>	<p>Science LO: To investigate contact forces. Activity: See video link Resources: See video link https://classroom.thenational.academy/lessons/what-are-contact-forces-74t3gc?step=2&activity=video</p>	<p>Geography What we are learning (LO): To understand human and physical features; To make comparisons between two cities. Activity: See PPT.</p>	<p>DT and Online Safety LO: To create an online safety Superhero and recognise the benefits and risks of using the internet. Activity: Please see below Resources: Please see below</p>	<p>PSHE LO: I can explain the causes and effects of climate change and carry out an experiment. https://classroom.thenational.academy/lessons/be-better-and-do-more-6dgkcr PE Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week. https://vimeo.com/508361944 Password: Pe</p>
	<p>Music LO: To explore on and off beats in different musical styles. Activity: See video link Resources: See video link https://classroom.thenational.academy/lessons/to-explore-on-and-off-beats-in-different-musical-styles-chj32c</p>				

DT and Online Safety

Your challenge today is to design a **Superhero** to save children from online harm. You may wish to enter the competition as there is **£50** up for grabs!

You will be creating a Superhero who will help rescue children when they come across bad things online. What qualities your Superhero will need. How will the Superhero stop the bad words/swearing for example? A pair of super powerful ear muffs? Or will the Superhero have a fast-moving finger to turn the volume down? How will the Superhero protect you from bad people trying to contact you? Jump in between with his special internet shield?

You will need to draw and label a picture of your Superhero. Please include:

- A name for the Superhero
- A costume/outfit that represents their super power or skill.
- How the character speaks and moves.
- Labels to show the characteristics of the superhero, the special powers/skills and abilities they may possess.
- A paragraph explaining how the superhero saves children from the bad things online.

Try to use your Literacy toolkit to enhance your writing, maybe use similes, powerful adjectives and precise verbs/adverbs.

Competition Information Video: <https://www.youtube.com/watch?v=6EQo17zvCFs&feature=youtu.be>

Breck Principles: <https://www.breckfoundation.org/breck-principles>

Superhero Music to inspire you: <https://www.youtube.com/watch?v=DK8q9SMUkm0>



Competition Rules:

All entries must have the child's name and age.
Entries must be received by 30th March 2021.

Send via email to: admin@breckfoundation.org Or post to: Breck Foundation, Bourne House, 475 Godstone Road, Whyteleafe, Surrey, CR3 0BL

PE

Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week. Don't forget to send in some videos of you exercising so Mrs Helps can give you some house points and positive referrals!

Hello!

This week are going to look at some fitness games, I hope you enjoy!

Session 1 - Alternating Exercises (Part A and B)

<https://pehubportal.co.uk/session-1/>

Session 2 - Would You Rather?

<https://pehubportal.co.uk/session-2/>

Session 3 - As Many Rounds as Possible - Balance Focus

<https://pehubportal.co.uk/session-3/>

Session 4 - Pulse Raising Tabatas (Part 1 and 2)

<https://pehubportal.co.uk/session-4/>

Session 5 - Fitness Poker!

<https://pehubportal.co.uk/session-5/>

Challenge	Score	Comments
1. Complete 60 star jumps every morning for a week.		
2. Try a fruit or vegetable you have never tried before.		
3. Bounce, balance and kick a ball 30 times.		
4. Take part in a fun outdoor sporty game.		
5. Learn a new dance routine and ask your parents to join in.		

I've loved seeing your photos and videos of you keeping active – keep them coming! Keepinghealthy@montbelle.org.uk

Take care and stay safe,

Mrs Helps 😊

Early Years/KS1/KS2 - The Ballet 'Work-out' - <https://www.youtube.com/watch?v=8Ztvhp4vE4o>

KS1/KS2 - The Gaming 'Work-out' - <https://www.youtube.com/watch?v=miHBUTsKFzs>