

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day – here is a link to Oak Academy’s Library: https://library.thenational.academy/</p>	<p>What we are learning (LO): To identify the features of an instructional text.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-instructional-text-chgkct?activity=video&step=1</p>	<p>What we are learning (LO): To investigate suffixes: -al, -ic and -tion, -ity, -ness.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-al-ic-and-tion-ity-ness-chk3jc?activity=video&step=1</p>	<p>What we are learning (LO): To revise complex sentences.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c?activity=video&step=1</p>	<p>What we are learning (LO): To write an introduction.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-write-an-introduction-6njpae</p>	<p>What we are learning (LO): To develop a rich understanding of words associated with trying hard.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-trying-hard-part-1-cmw36r</p>
<p>Maths</p> <p>Please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To multiply fractions by fractions.</p> <p>Must: Multiply fractions with fractions, with and without diagrams.</p> <p>Should: Multiply fractions and mixed number fractions, with and without diagrams.</p> <p>Could: Explain whether or not a given fraction could be multiplied by any other to give a certain answer.</p> <p>Activity: See question sheet.</p>	<p>What we are learning (LO): To be able to multiply mixed number fraction by a mixed number fraction.</p> <p>Must: To multiply fractions with a common denominator.</p> <p>Should: To multiply fractions with different denominators.</p> <p>Could: To multiply fractions and be able to turn a mixed number into an improper fraction.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>What we are learning (LO): To find fractions of an amount.</p> <p>Must: To use division facts to find fractions of amounts.</p> <p>Should: To explain the reasons for your answers.</p> <p>Could: To use bar models to show workings.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): To use fractions as operators.</p> <p>Must: use multiplication and division knowledge.</p> <p>Should: know the steps to answer the calculation.</p> <p>Could: explain my reasoning.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>

	Resources: Powerpoint.				
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Maths Additional Resources:

Videos to further support our learning with Fractions from the Oak Academy Year 5 and BBC Bitesize:

<https://classroom.thenational.academy/lessons/simplifying-after-multiplying-6rv62t>

<https://classroom.thenational.academy/lessons/another-method-for-simplifying-improper-fractions-ccwkgr>

<https://classroom.thenational.academy/lessons/multiply-a-fraction-by-a-whole-number-cgup2t>

<https://classroom.thenational.academy/lessons/multiply-a-mixed-number-fraction-6nj6t>

<https://www.bbc.co.uk/bitesize/articles/z9yvp4j>

<p>Foundation subjects</p>	<p>Art</p> <p>What we are learning (LO): To understand what sculpture is.</p> <p>Activity: See PPT.</p> <p>Music</p> <p>LO: To understand syncopated rhythms.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-understand-syncopated-rhythms-70u34t</p>	<p>Science</p> <p>LO: To understand which factors affect an objects ability to float.</p> <p>https://classroom.thenational.academy/lessons/which-factors-affect-an-objects-ability-to-float-ccv3ac?step=2&activity=video</p>	<p>Computing</p> <p>LO: To investigate the pros and cons of using audio devices.</p> <p>https://classroom.thenational.academy/lessons/identifying-devices-6wr6cc</p>	<p>Screen-Free afternoon</p> <p>There will be no live lesson this afternoon.</p> <p>Creative afternoon</p> <p>LO: To learn a new skill.</p> <p>What have you been wanting to learn lately? How to bend a football into the top corner of the goal? How to decorate the perfect cupcake? How to say 'Hello' in ten different languages? How to draw your pet? Build a piece of Lego without any help?</p> <p>Whatever you decide to do, make sure you take photos of the new skill that you have learnt.</p>	<p>PSHE</p> <p>LO: To understand what biodiversity means and what makes up an ecosystem.</p> <p>https://classroom.thenational.academy/lessons/biodiversity-and-ecosystems-74u38c</p> <p>PE</p> <p>Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week.</p>
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Challenge	Score	Comments
1. Complete 60 star jumps every morning for a week.		
2. Try a fruit or vegetable you have never tried before.		
3. Bounce, balance and kick a ball 30 times.		
4. Take part in a fun outdoor sporty game.		
5. Learn a new dance routine and ask your parents to join in.		

PE

Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week. Don't forget to send in some videos of you exercising so Mrs Helps can give you some house points and positive referrals!