

Montbelle Primary School: Home Learning ideas

Nursery - Spring One -Responsibility - Week 5.

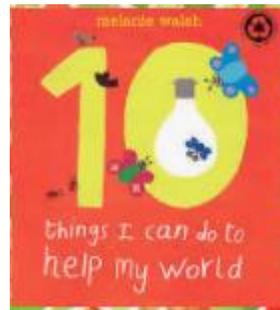
Please send observations in via Evidence Me.

Please see Knowledge organisers in addition to support with learning across this half term topic of “Responsibility.”
As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email address.
Thank you for your on-going engagement in activities! 😊

Reading:

Books listed here are linked to our knowledge organiser as well as further learning that is being covered during the week.

(There are many more that you may have indoors that you may choose to use too!)



Links for these books are listed below:

[Charlie and Lola look after your planet](#)

[10 things I can do to help my world](#)

[We're going on a Bear Hunt](#)

[Looking after our planet](#) – Pause to read the pages and learn about caring for our planet.

Live story session via Teams – AM children 10am- Saffron

PM children 2pm- Miss Ras

- ❖ Please continue to access the pre-recorded phonic sessions that will be available and refer to the phonic email with resources and activities that you can do to continue to support your child’s phonics at home. Here are some additional links for some phonics games.

<https://www.phonicsplay.co.uk/resources/phase/1>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

- ❖ Please also continue to pick a favourite book to read every day (this might be part of your bedtime routine).

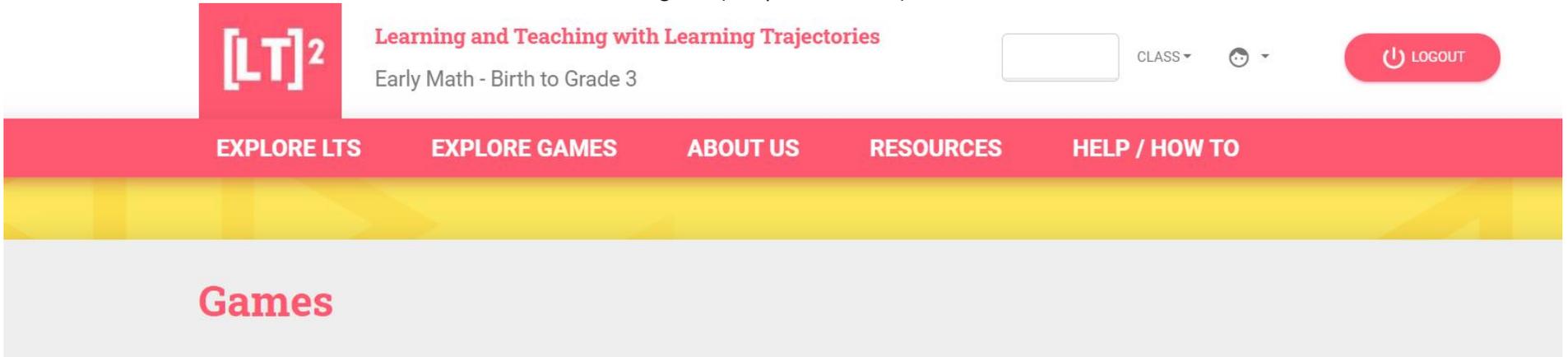
If you would like to do some additional maths activities at home the links below are to sites that offer age appropriate material to support maths teaching and learning:

<https://whiterosemaths.com/homelearning/early-years>

[Posts – Digit Dog Challenges](#)

[Learning Trajectories](#) –

This has some great maths games, and we use this in Nursery already. It is free to sign up and then you click ‘Explore Games’ tab and then you can choose any game (see picture below)



Help the Turtle Get Home: Counter (Small Numbers)



Help the Turtle Get Home: Counter (10)



Help the Turtle Get Home: Producer (Small Numbers)



Help the Turtle Get Home: Counter On Using Patterns



	<p>Day 1-</p> <p>Task 1 –Carpet session Listen to the story Charlie and Lola – Look after your planet Charlie and Lola look after your planet or watch the Charlie and Lola episode</p> <p>https://vimeo.com/506059780</p> <p>Think about some key questions from the story/episode – what is recycling? Why do we recycle things? How did they manage to recycle lots of things? Can you think of ways that you will help your planet?</p> <p><i>Charlie and Lola looked for recyclable materials around their home. Can you search for 3 of each item listed below? Have a hunt around your home looking for something that's is:</i></p> <p>1) made of plastic 2) made of paper 3) made of Tin</p> <p><i>Once you have found some items listed above have a go</i></p>	<p>Day 2-</p> <p>Task 1-Carpet session Have a quick recap discussion on what Charlie and Lola did in the story/video yesterday.</p> <p>Today watch the story 10 things I can do to help my world. 10 things I can do to help my world</p> <p>https://vimeo.com/506064055</p> <p>Think about how we can help our world in other ways. What things will you make sure you do around the house to help our world? Look back at Charlie and Lola at the end of the book it had promise – can you look to see how many promises you can keep and do for the week.</p>  <p>(picture attached as PDF)</p> <p>Can you draw one of these promises that you will keep. Will you turn the lights off? Will you turn the tap off</p>	<p>Day 3-</p> <p>Task 1 –Carpet session</p> <p>We're going on a Bear Hunt</p>  <p>https://vimeo.com/506067138</p> <p>Choose your favourite story book you have at home or if you would like use the story in the link above. Can you tell the story to a grow up in your own words? Can you add some actions to your story telling and change your voice to voice different characters?</p> <p>Don't forget to record yourselves so we too can see your amazing story telling skills!</p> <p>Task 2 – 5 senses scavenger hunt Can you go on a scavenger hunt around your house?</p>	<p>Day 4-</p> <p>Task 1 - Carpet session We have been looking at recycling this week and thinking about how we can use recyclable materials and turn them into other useful objects.</p> <p>Here is a video of how to make a bird feeder</p> <p>https://www.nhm.ac.uk/discover/how-to-make-a-bird-feeder.html</p> <p>https://vimeo.com/506070174 Can you make a list of all the things</p>  <p>you will need to make a bird feeder? Do you remember everything that was shown in the video? Have a go at designing your own bird feeders, what colours will you use? will it have any patterns on it?</p> 	<p>Day 5-</p> <p>Task 1 –Carpet session – Build a story Today we are going to search for some objects to use in our story.</p> <p>https://vimeo.com/506072863</p>  <ol style="list-style-type: none"> 1. Ask your adults for a bucket or bag you can use to place your items into. 2. Go for a hunt indoors or outdoors (and with as many of your family that you can) for any objects that you could use in your story telling. It could be anything, funny, mysterious, or even simple things like a stone or a spoon. Everyone can choose a few objects to place in the bag.
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at making a table to draw your items and colour them in. What colour are they? What do they look and feel like?

If you would like a challenge have a go at writing the name of the items you found!

Task 2-

Can you help your adults by sorting some of your recycling? How can you organise your rubbish? e.g. all the plastic together, glass together and paper. Can you then organise them by putting them into the correct recycling bins? Can you make a tally chart for what you recycle across the week?

You may make a tree like Lola and stick a leaf for everything you recycle and see how much you can collect for the week.

Task 3 – Phonics Aspect 4

<https://youtu.be/tvSBDVoZD5Y>

Watch this link to support all activities in aspect 4. This will support for listening to

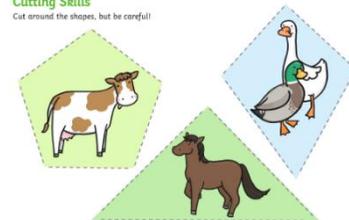
whilst you clean your teeth? What promise will you keep?

Task 2– cutting skills

Can you have a go at practising your cutting skills. Can you cut along some different patterned lines like the ones pictured below? (also attached)



Cutting Skills
Cut around the shapes, but be careful!



Task 3- Phonics Aspect 4

Our favourite rhymes

Support a group of children to compile a book of their

Can you find some of the things stated below? Can you think of your own things to find using your senses?

My Five Senses Scavenger Hunt



Task 3 –Phonics Aspect 4

Rhyming/ Silly soup

<https://vimeo.com/501483757>

Watch this video for how we can play rhyming/silly soup. You can also use the attached PowerPoint to support. As a family can you sit in a circle so they can see a selection of rhyming objects (e.g. rat, hat, cat) placed on the floor. Use a bowl and spoon as props to act out the song. Invite the children, in turn, to choose an object to put into the soup and place it in the bowl. After each turn, stir

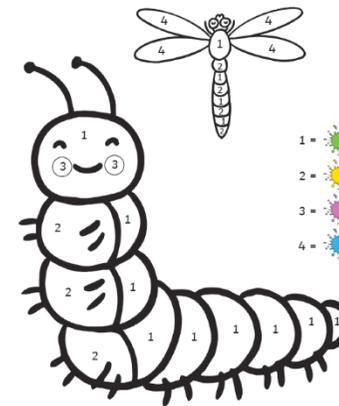
If you have all the items at home maybe you can make your own feeder and see how many birds you attract?

Task 2 – Colour by number

Can you colour the attached pictures by number? If you do not have access to a printer can your adult draw you a picture for you to colour adding in some numbers to colour it. What numbers can you see and what colour matches that

Minibeast Colour by Number

Match the colours to the numbers.



number?

Task 3 – Phonics Aspect 4

Rhyming bingo

Give your child in a small group a set of three pictures of objects with rhyming names.

3. Using the objects you have found take it in turns to make up a story. You could even take it in turns to tell different parts of the same story.

If you have any dress up clothes at home you could dress up while telling your story. We would love to see your imaginations at play!

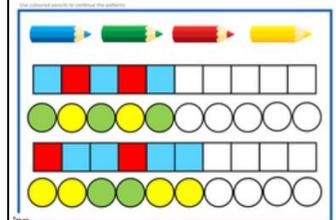
Task 2 – shape and colour patterns

Shape Patterns

Can you have a go at playing this shapes game?

Can you complete the pattern?

Can you have a go at making your own patterns, what colours are you going to use?



<p>the beat and favourite rhymes.</p> <p><u>Listen to the beat</u> Use a variety of percussion instruments to play different rhythms. Remind the children to use their listening ears and to move in time to the beat – fast, slow, skipping, marching, etc. Keep the beat simple at first (e.g. suitable for marching) then move on to more complex rhythms for the children to skip or gallop to.</p> <p><u>Task 4 – Mark making</u> Can you draw a picture? Think of the pictures you have drawn so far – look at how your drawing has progressed over time. What new pictures can you draw? Tell your adult about what you have drawn. What colours have you used?</p>	<p>favourite rhymes and songs. They could represent the rhymes in any way they choose. The book can be used to make choices about which rhyme to say during singing time, or used for making independent choices in the book corner. Children may choose to act as teacher selecting rhymes for others to perform, individually or as a group. Have a bag of objects which represent rhymes (e.g. a toy spider to represent ‘Incy Wincy Spider’, a toy bus for ‘The Wheels on the Bus’) and invite the children to choose their favourite.</p>	<p>the soup and sing the following song to recite the growing list of things that end up in the soup. Sing the first part of the song to the tune of ‘Pop Goes the Weasel’: <i>I’m making lots of silly soup I’m making soup that’s silly I’m going to cook it in the fridge To make it nice and chilly In goes... a fox... a box... some socks...</i> https://youtu.be/1KHrgXrlyH8 https://youtu.be/8o14CxeHBR4 here are some more videos to support with rhyming/silly soup.</p> <p><u>Task 4- Physical Development</u> Watch this video from Mrs Helps https://vimeo.com/505598888 Password – Pe</p> <p>Can you complete some of the attached challenges?</p> <p>Or can you watch and complete the video from the Sportacus team? Animal Yoga</p>	<p>You can use your own or use the ones attached. Hide in a bag a set of pictures or objects matching the pictures you have given to the children. The children take turns to draw out of the bag one object or picture at a time. Invite the children to call out when they see an object or picture that rhymes with theirs and to collect it from the child who has drawn it from the bag. After each rhyming set is completed chant together and list the rhyming names. As you name objects give emphasis to the rhyming pattern.</p> <div data-bbox="1397 711 1724 1066" data-label="Image"> </div>	<p><u>Task 3- Phonics Aspect 4</u> <u>Playing with words</u> https://vimeo.com/506056668 Gather together a set of familiar objects with names that have varying syllable patterns (e.g. pencil, umbrella, camera, xylophone). Show the objects to the children, name them and talk about what they are used for. Wait for the children to share some of their experiences of the objects; for instance, some of them will have used a camera. Then encourage them to think about how the name of the object sounds and feels as they say it. Think about the syllables and clap them out as you say each word. Then clap the syllables for a word without saying it and ask: <i>What object could that be?</i> As children gain confidence try some long words like <i>binoculars, telephone, dinosaur.</i></p> <p><u>Task 4 – Golden time</u></p>
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Email any videos or pictures to - keepinghealthy@montbelle.org.uk

Usually on a Friday we would enjoy our Golden time that we have worked towards all week. Hopefully you have completed all your home learning tasks and have earned some golden time! Think about something you would like to spend some time doing e.g., balloons, bubbles, cooking, painting and building. It could be anything you would like to enjoy. Take this time to be proud of what you have achieved this week.

Daily challenge

Practise your numbers and name writing.

What number can you count up to? Can you have a go at representing these? This could be using fingers, object or marks.
Can you match the quantity to the numeral?
Can you look at some simple adding with numbers? How many do you have in total, can you count the two groups together?



Can you practise your name writing?

Learning outcomes children will be working

Communication and Language

Listening and Attention – Is able to follow directions if not intently focused on own choice of activity.
Understanding – Responds to simple instructions

towards
throughout
the week by
completing
various
activities.

Speaking – Uses talk in pretending that objects stand for something else in play

Physical Development

Moving and Handling – uses one-handed tools and equipment e.g. make snips in paper

Moving and Handling – Can copy some letters from their name

Literacy

Reading – has some favourite stories, rhymes, songs, poems or jingles.

Reading – Describe main story setting, events and characters

Writing – distinguishes between the different marks they make

Writing – give meaning to marks as they draw and paint

Maths

Shape, Space and Measure – notices simple shapes and patterns

Shape, Space and Measure – uses shapes appropriately for tasks

Understanding the World

The world – can talk about some of the things they have observed such as plants, animals, natural and found objects

Expressive arts and design

Being Imaginative – introduces a storyline, narrative into their play

Media and Materials – beginning to be interested in and describe the texture of things.

Media and Materials – Explores how sounds can change