

Montbelle Primary School: Home Learning ideas

Nursery - Spring Two- Discovery- Week 1 Superheroes

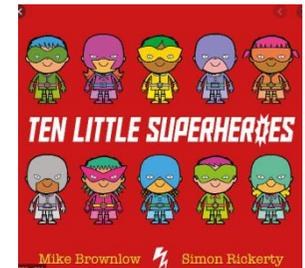
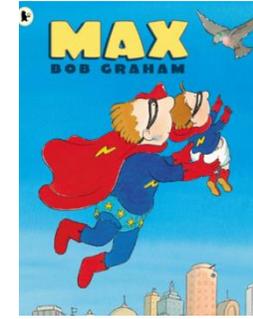
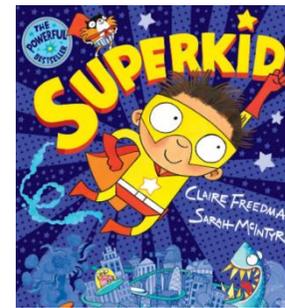
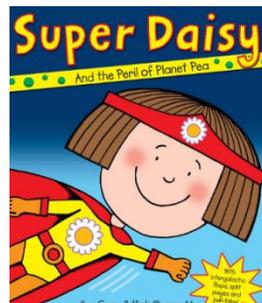
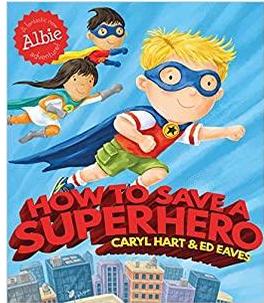
Please send observations in via Evidence Me.

Please see Knowledge organisers in addition to support with learning across this half term topic of “Responsibility.”  
As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email address.  
Thank you for your on-going engagement in activities! 😊

Reading:

Books listed here are linked to our knowledge organiser as well as further learning that is being covered during the week.

(There are many more that you may have indoors that you may choose to use too!)



Links for Superhero related books are listed below:

[How to save a superhero by Caryl Hart and Ed Eves read by Laurenatstorytime - YouTube](#)

[Super Daisy](#)

[SUPERTATO - AUDIO BOOK WITH PICTURES - YouTube](#)

[Supertato Veggies Assembled - Books Alive! Read Aloud book for kids - YouTube](#)

[Supertato Evil Pea rules - Books Alive! Read Aloud book for children - YouTube](#)

[Superkid STORY BOOK - YouTube](#)

[Max by Bob Graham Storybook - YouTube](#)

[TEN LITTLE SUPERHEROES - YouTube](#)

Live story session via Teams– 10am- Saffron

- ❖ Please continue to access the pre-recorded phonic sessions that will be available and refer to the phonic email with resources and activities that you can do to continue to support your child’s phonics at home. Here are some additional links for some phonics games.

<https://www.phonicsplay.co.uk/resources/phase/1>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

- ❖ Please also continue to pick a favourite book to read every day (this might be part of your bedtime routine)

If you would like to do some additional maths activities at home the links below are to sites that offer age appropriate material to support maths teaching and learning:

<https://whiterosemaths.com/homelearning/early-years>

[Posts – Digit Dog Challenges](#)

[Learning Trajectories](#) –

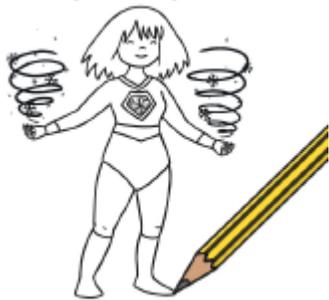
This has some great maths games, and we use this in Nursery already. It is free to sign up and then you click ‘Explore Games’ tab and then you can choose any game as pictured on previous planning grids.

**Day 1-**

**Task 1 –Carpet session**

<https://vimeo.com/510694015/bf7ffbe241>

We are looking at superheroes this week. Watch this video link of how to draw a superhero. Think about how you would look if you were a superhero. Can you have a go at drawing yourself as a superhero? Think about what super power would you have? What would you do as a superhero? Can you show in your drawing how your super power works?



**Day 2-**

**Task 1-Carpet session**

Listen to the story ‘How to save a Superhero’, you can listen to Miss Sarton reading it on the following link <https://vimeo.com/510687736/14c92efff3> Or watch the YouTube clip of the story read aloud. [How to save a superhero by Caryl Hart and Ed Eves read by Laurenatstorytime - YouTube](#)

Now that you have listened to the story, watch this video link - <https://vimeo.com/51069605/301f097146>

We are going to think about the machine that was in the story and then design our own. So, what gadget would you have if you were a superhero? What would it do? How would it help you?

**Day 3-**

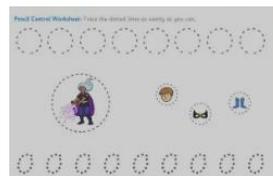
**Task 1 –Carpet session**

<https://vimeo.com/510701804/529bd6689e>

Watch this video link – Today we are practising our counting and number recognition. We are looking at how many we have in a set and looking at how any we have altogether when we add the 2 groups together.

**Task 2 –**

Can you have a go at practising your pencil control? Have a go at copying some of these patterns. Make sure you carefully join each dots. Once you have practised your pencil control can you have a go at practising your scissor control? Similarly, to

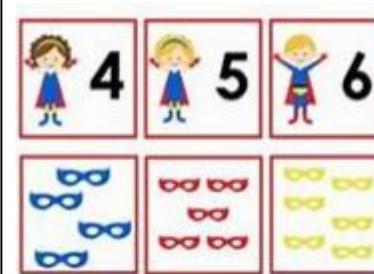


**Day 4-**

**Task 1 - Carpet session**

<https://vimeo.com/510724308/4d54cf44fa>

Watch this video link about matching numeral and quantity. Today we are going to consolidate our number recognition by looking at different numbers and seeing how many we need to match the quantity. e.g. number 2 would have 2 objects.



**Task 2 –**

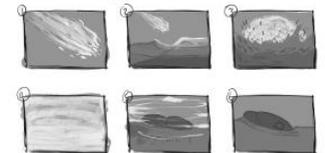
Have a think about how you might become a superhero. Did you do anything special e.g. did you save someone? Did you stop a villain from doing something bad?

**Day 5-**

**Task 1 –Carpet session**

<https://vimeo.com/510705911/ae0a013bb>

Watch the video link for how to draw a story board. Think about what characters will be in your superhero story and what will happen. Can you have a go at drawing a story board with a beginning, middle and end for your own superhero adventure?



**Task 2 –**

If you were a superhero what would be your superhero name? Can you have a go at writing your superhero name? What letters can you copy?

### **Task 2–**

If your superhero was to have a vehicle how would it look? What would it do? Can you draw your superhero vehicle?



### **Task 3 –Phonics Aspect 5**

#### **I spy names**

<https://vimeo.com/511132801/a8140240b9>

AS a family can you sit in a circle, start the game by saying *I spy someone whose name begins with...* and give the sound of the first letter, for example 's' for Sam. Then ask: *Who can it be?* Sam stands up, everyone says his name and he carries on the game, saying *I spy someone whose name begins with....*, and so on.

*If the children find separating out the first sound too hard in the early stages, the adult can continue to be the caller until they get the hang of it.*

#### **Task 4 – Mark making**

### **Task 2–**

Superheroes sometime have a friend which is known as a sidekick. If you were going to be a superhero would you have a sidekick? Who would they be? What would they look like? Can you have a go at drawing your sidekick?



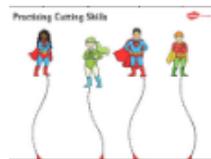
### **Task 3-Phonics Aspect 5**

#### **Sounds around**

<https://vimeo.com/511630540/b8f792855f>

Make sure that word play with initial sounds is commonplace. Include lots of simple tongue twisters to ensure that children enjoy experimenting with words that are alliterative. Use opportunities as they occur incidentally to make up tongue twisters by using children's names, or objects that are of particular personal interest to them (e.g. *David's dangerous dinosaur, Millie's marvellous, magic mittens*).

the pencil control have a go at cutting along the dotted line carefully. (*You do not need to print these you can try and copy these to create your own*)

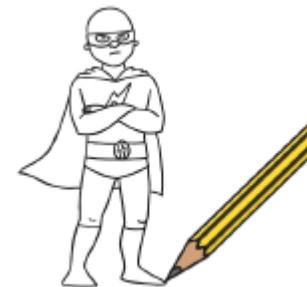


### **Task 3–Phonics Aspect 5**

#### **Making aliens**

Before the activity begins, think of some strange names for alien creatures. The alien names must be strings of non-words with the same initial sound, for example: Ping pang poo pop, Mig mog mully mo, Fo fi fandle fee. Write them down as a reminder. Talk to the children about the names and help them to imagine what the strange creatures might look like. Provide creative or construction materials for the children to make their own alien. Make the pattern clearer by emphasising the initial sound of an alien's name. Draw the children's attention to the way you start each word

Can you have a go at drawing what you did to become a superhero? For example if you captured a villain, can you draw what the villain would look like? Or if you saved someone what did you save them from? For example if you



saved a cat from a tree – draw the cat in the tree.

### **Task 3 – Phonics Aspect 5**

#### **Digging for treasure**

Collect two sets of objects suitable for use in the sand tray. Each set of objects must have names beginning with the same initial sound. Choose initial sounds for each set that sound very different from one another. Bury the objects in preparation for the session. As the children uncover the treasure, group the objects by initial sound and each time another is added recite the content of that set: *Wow! You've found a car. Now we have a cup, a cow, a candle and a car.*

Can you write your superhero name?



### **Task 3- Phonics Aspect 5**

#### **Bertha goes to the zoo**

Set up a small toy zoo and join the children as they play with it. Use a toy bus and a bag of animal toys with names starting with the same sound (e.g. a lion, a lizard, a leopard, a llama and a lobster) to act out this story. Chant the following rhyme and allow each child in turn to draw an animal out of the bag and add an animal name to the list of animals spotted at the zoo. *Bertha the bus is going to the zoo, Who does she see as she passes through? ... a pig, a panda, a parrot and a polar bear.*

### **Task 4 – Golden time**

Usually on a Friday we would enjoy our Golden time that we have worked towards all week. Hopefully you have completed all your home learning tasks and have

	<p>Can you draw/paint a picture? What would you draw? What colours will you use? Talk to your child about what they have drawn. Can they put meaning to marks in different places? Do they give meaning to marks as they draw or paint?</p> <p><b>Extension</b> – <i>Can they write their name on their picture. Can they write the initial sound of what it is? E.g. M – for mum.</i></p>	<p><b>Task 4 –</b> Can you complete a challenge from the superhero home learning challenge sheet attached?</p> 	<p>with the shape of your lips, teeth and tongue.</p> <p><b>Task 4- Physical Development</b> Can you complete Sportacus' ABC Workout? THE 'ABC' Workout – <a href="https://www.youtube.com/watch?v=opBSkgDrmu4&amp;t=47s">https://www.youtube.com/watch?v=opBSkgDrmu4&amp;t=47s</a> Can you complete the activity log for the week – how many exercises can you do? You may do 10 star jumps, go for a walk, 20 sit ups etc... (the table is attached for you to complete)</p> <p>Try and complete some of the fitness challenges from the attached document this can help you with ideas to complete your activity table.</p>	<p><b>Task 4 – Arts and Crafts</b> Can you design your own superhero accessory? Will you design a mask, cape or belt etc? Can you then have a go at making your superhero accessory? (See attached documents for ideas/how to guides.)</p>  <p><b>Superhero Cuffs</b></p> 	<p>earned some golden time! Think about something you would like to spend some time doing e.g., balloons, bubbles, cooking, painting and building. It could be anything you would like to enjoy. Take this time to be proud of what you have achieved this week.</p>
<p><b>Daily challenge</b></p>	<p>Can you read a story with someone in your family. Look at the pictures, what can you see? Talk about key characters and events in the story. Have a go at retelling your favourite story, what happens, whos in it?</p>				
<p>Learning outcomes children will</p>	<p><b>Communication and Language</b> Listening and Attention – Listens to stories with increasing attention and recall.</p>				

be working towards throughout the week by completing various activities.

Understanding – Beginning to understand ‘why’ and ‘how’ questions.

Speaking – Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

**Physical Development**

Moving and Handling – Experiments with different ways of moving.

Moving and Handling – Begins to form recognisable letters.

**Literacy**

Reading – Enjoys an increasing range of books.

Writing – Writes own name and other things such as labels and captions.

**Maths**

Number – Recognises numerals 1 to 5.

Number – Finds the total number of items in two groups by counting all of them.

**Expressive arts and design**

Being Imaginative – Uses available resources to create props to support role-play.