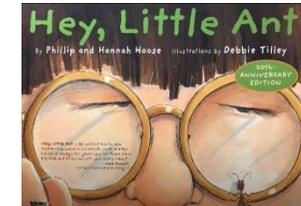
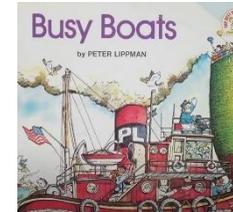
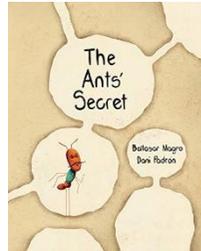
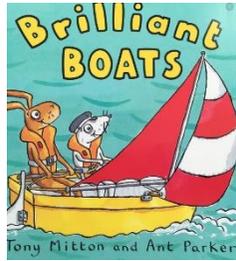


In school, we follow whole school projects at different times across the year. This week in school we would have been completing our whole school ‘Take One Picture’ project. This focusses on a range of art and design skills across a series of sessions. A roll of masking tape and some plain paper is available in the school office for each child learning at home to support with these tasks potentially needed from Wednesday onwards.



**Book Links:**

- Brilliant Boats - [https://www.youtube.com/watch?v=KK7Au1u-\\_xg](https://www.youtube.com/watch?v=KK7Au1u-_xg)
- The Ant's Secret - <https://www.youtube.com/watch?v=XngPfA4EJcU>
- Build, Dog's Build - <https://www.youtube.com/watch?v=c1Crz8BM9g8>
- Busy Boats - <https://www.youtube.com/watch?v=XLsl3-iYu8E>
- Hey Little Ant - <https://www.youtube.com/watch?v=ehH6l6v5sYM>

**Link to Take One picture**

<https://www.nationalgallery.org.uk/paintings/george-bellows-men-of-the-docks>

- ❖ Please use the link below daily as part of Task 1 Phonics:

Oxford Owls- <https://www.oxfordowl.co.uk/login?active-tab=students>

Log in- Username: routemaster Password: home Username: clipper Password: home

- ❖ You can also use the phonics site below to engage with some online games that link to the sounds your child currently knows.

[PhonicsPlay](https://www.phonicsplay.com) Username: jan21 Password: home

- ❖ Below are a few links for you to access for reading Phase 2/ 3/ 4 books.

<https://phonicsplaycomics.co.uk/comics.html>

Or go to Collins Connect and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk

Password: Parents!21

Not all of these books are not fully decodable but the pink levels are appropriate.

Let us know if/ when you need more as we are always continuing to look into access whilst at home.

- ❖ Please continue to pick a favourite book to read every day (this might be part of your bedtime routine). You may also choose to listen to a pre-recorded story which again can be found on the links document or join the daily live story session at 2pm -Routemaster class and 2:30pm-Clipper class.
- ❖ Whilst learning at home, we will continue to use the Reading app 'Teach your Monsters to Read.' Please let your children know that their monsters will send them letters and certificates the more they play.

The link for this is: <https://www.teachyourmonstertoread.com/>

- ❖ Number blocks is an educational maths programme that the children watch in school during their snack time and could be used at home during snack times or in-between tasks. All the episodes are available on BBC iPlayer, the link for this is below:

[BBC iPlayer - Numberblocks](#)

A range of maths games linked to number blocks are available for your child to play on CBeebies. The link for this is:

[Numberblocks - CBeebies - BBC](#)

<b>These suggested learning activities can be completed in any order.</b>  <b>*Group 4 phonics please continue</b>	<u>Day 1- Monday</u>	<u>Day 2- Tuesday</u>	<u>Day 3- Wednesday</u>	<u>Day 4- Thursday</u>	<u>Day 5- Friday</u>
	<u>Task 1- Phonics *</u> Please use the phonics recap links provided for each sound to recap a sound that your child struggled with during last weeks assessment. Practise saying the sound, Super 6 (writing it 6 times) and reading and writing some words that contain the sound.	<u>Task 1- Phonics *</u> Please use the phonics recap links provided for each sound to recap a sound that your child struggled with during last weeks assessment. Practise saying the sound, Super 6 (writing it 6 times) and reading and writing some words that contain the sound.	<u>Task 1- Phonics *</u> Please use the phonics recap links provided for each sound to recap a sound that your child struggled with during last week's assessment. Practise saying the sound, Super 6 (writing it 6 times) and reading	<u>Task 1- Phonics *</u> Please use the phonics recap links provided for each sound to recap a sound that your child struggled with during last week's assessment. Practise saying the sound, Super 6 (writing it 6 times) and reading and writing some words that contain the sound.	<u>Task 1- Phonics *</u> Please use the phonics recap links provided for each sound to recap a sound that your child struggled with during last week's assessment. Practise saying the sound, Super 6 (writing it 6 times) and reading and writing some words that contain the sound.

<p><b>on with your lessons. Links to these are on the Phase 3 and 4 Phonics page.</b></p>	<p>Please read one of the phonics books available using the Oxford Owl link listed above.</p> <p>Group 1 – Red Level Group 2 – Green Level Group 3 and 4- Green Level onwards.</p> <p><u>Task 2-</u> Please watch the learning video below of Miss Sheen: <a href="https://vimeo.com/507919287/17acc6430">https://vimeo.com/507919287/17acc6430</a></p>  <p>Look at the picture, Men of the Docks, with your child and discuss what they can see. (A word document with an enlarged version of the picture has been sent)</p> <p>Create a mind map listing all the things your child can see and has discussed.</p>	<p>Please read one of the phonics books available using the Oxford Owl link listed above.</p> <p>Group 1 – Red Level Group 2 – Green Level Group 3 and 4- Green Level onwards.</p> <p><u>Task 2-</u> Please watch the learning video below of Mrs Eardley: <a href="https://vimeo.com/507930723/43d2e4f724">https://vimeo.com/507930723/43d2e4f724</a></p> <p>Think back to the workers in the ‘Men of the Docks’ picture. Show your child the picture. Talk about how the men look really small next to the ship and how they all work together to move the heavy cargo.</p> <p>Talk to the children about how that is like worker ants who all work together to carry the food. Watch the video below about worker ants:</p> <p><a href="#">All about ants</a></p> <p>Write down your favourite ant fact.</p> <p><u>Task 3</u> Please watch the learning video below of Mrs Jerrett:</p>	<p>and writing some words that contain the sound.</p> <p>Please read one of the phonics books available using the Oxford Owl link listed above.</p> <p>Group 1 – Red Level Group 2 – Green Level Group 3 and 4- Green Level onwards.</p> <p><u>Task 2-</u> Please watch the learning video below of Mrs Eardley: <a href="https://vimeo.com/507931969/7853e7d9a7">https://vimeo.com/507931969/7853e7d9a7</a></p> <p>Today you are going to be making your ant. Read your list of resources from yesterday to check you have everything that you need. Think out the process. What will I need first? How will I join? Think about how you will want to decorate when selecting materials. (You will not be decorating it yet, just making it)</p>	<p>Please read one of the phonics books available using the Oxford Owl link listed above.</p> <p>Group 1 – Red Level Group 2 – Green Level Group 3 and 4- Green Level onwards.</p> <p><u>Task 2-</u> Applying skills learnt over the past few sessions.</p> <p>Explain that today is going to be their chance to plan, select and make using their own choice. Look back at the picture- what aspect do you want to choose?</p> <p><u>Watch some of the video’s below of the class teachers making their own choices</u></p> <p>Mrs Sarton: Horse model - <a href="https://vimeo.com/507954814/f009968311">https://vimeo.com/507954814/f009968311</a> Mrs Eardley: Building making - <a href="https://vimeo.com/507932814/2dcac046eb">https://vimeo.com/507932814/2dcac046eb</a> Miss Sheen: Boat making - <a href="https://vimeo.com/507926957/72bc03d0b2">https://vimeo.com/507926957/72bc03d0b2</a></p> <p>Create one of the items above or choose your own to make. Think about how you can decorate your model.</p>	<p>times) and reading and writing some words that contain the sound.</p> <p>Please read one of the phonics books available using the Oxford Owl link listed above.</p> <p>Group 1 – Red Level Group 2 – Green Level Group 3 and 4- Green Level onwards.</p> <p><u>Task 2-</u> Please complete the letter formation work.</p> <p>Watch the video below of ‘Lucky Leftovers’ <a href="https://vimeo.com/500410335/f2ca915265">https://vimeo.com/500410335/f2ca915265</a></p>  <p><u>Task 3- Design an outfit</u></p>
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<p>Watch the PowerPoint (Put it in slideshow mode) Discuss some of the facts about New York. Get your child to write down their favourite fact. Use their sound mats for support.</p> <p><u>Task 2-</u> Please watch the learning video below of Miss Sheen: <a href="https://vimeo.com/507922335/b9fb9f4b16">https://vimeo.com/507922335/b9fb9f4b16</a></p> <p>Look closely at the docks- what are they? Watch the video below: <a href="https://www.youtube.com/watch?v=iiB-A0f6ZnQ">https://www.youtube.com/watch?v=iiB-A0f6ZnQ</a></p> <p>Discuss how docks are places where the ships stop to get new cargo (explain that cargo is different things that people need) and that they drop it to different places around the world. As the video is playing talk about what you can see and discuss both the docks and the ship.</p> <p>Look at the picture 'Men of the docks'. Why are the men waiting? Let your child tell you why they think they are waiting and what they may be doing</p>	<p><a href="https://vimeo.com/508370861/0a4b25e5a8">https://vimeo.com/508370861/0a4b25e5a8</a></p> <p>Look closely at a picture of an ant and draw what you see. Use facts from task 1- e.g how many legs? We will use this in tomorrow's task to then help us to create our ant.</p> <p><u>Task-4</u> Write a list of resources that you will need to make your ant. Use your sound mats to support. Think of the tools you will need e.g. glue, scissors etc.</p>	<p>e.g- if you want to colour it- use paper to scrunch and make your ant so that pens will be able to be used.</p> <p><u>Task 3-</u> Think about the different ways you could decorate your ant. Select the media you have chosen to decorate. You could colour using pens/pencils/paint etc. You could make from playdough and add details using tools.</p> <p>Send us a video of your finished ant and tell us how you made and decorated it.</p> <p><u>Task 4- Maths</u> 2D Shapes PowerPoint. Please watch the PowerPoint attached with your child. Look at the pictures and support your child to identify and discuss the shapes they can see. Talk about how 2D shapes are flat. Think about the properties of the shapes e.g. how</p>	<p><u>Show and tell</u> Share a video clip or series of photos to share what you have created yesterday.</p> <p>As a whole school, we are going to be combining all children's work from Nursery- Year 6 to document how each Year group worked on a series of Art and design skills linked to our Take One picture.</p> <p><b>If consent for website is not on file, we would only use photos that do not include the child.</b></p> <p><u>Task 3-</u> Please watch the learning video below of Miss Sarton: <a href="https://vimeo.com/507955572/4831483b7b">https://vimeo.com/507955572/4831483b7b</a></p> <p>Create a book using pictures of the processes you have used. Draw each stage and discuss the method you have used e.g. I used string to tie the sides together, I put glue on the side to add tissue paper to decorate etc.</p> <p>Write a sentence under each picture describing each step, use your word mats for support.</p> <p>Please share your book with us on Evidence Me.</p>	<p>Please watch this video of Miss Sarton designing an outfit <a href="https://vimeo.com/507956231/c3eb023de0">https://vimeo.com/507956231/c3eb023de0</a></p> <p>What do you think the weather was like in the painting? Look at how the people are dressed and look at the clues on the ground. Dress in the appropriate clothing for this kind of weather and take a photo. Design an outfit (there is a document attached that the children can use) use your sound mats to help you label the outfit.</p>  <p><u>Task 4- Golden Time</u> Decide with your adult a treat that you will all have to celebrate your hard work this week. You could throw a party</p>
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at the docks. Discuss how they are waiting to work. Discuss with your child why woman at that time did not do this type of work and how now men and women can do any job they like.

The river in the painting is the East River. Discuss how the longest River in England is the Thames.

Watch the virtual tour of the River Thames:

[Google maps tour of the Thames](#)

Click forward to move down the river and click to the sides to look out for some famous buildings as you go.

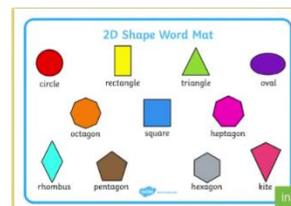
Draw or paint a picture of your favourite boat and write a sentence about what job that boat does.

#### Task 4- Capacity

Please watch the PowerPoint provided for capacity. Click on the image of the teacher in the corner to be able to listen to the information for each slide. Complete the activities that she discusses.

many sides does the shape have? How many corners does it have? Once you have discussed all of the 2D Shapes go on a 2D shape hunt around your house. What shapes can you find? Take a picture of some of the shapes you find and share them with us on Evidence Me.

Use your 2D shape mat that was sent last week to support.



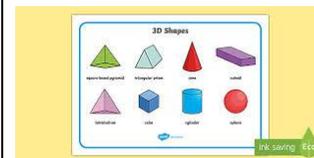
#### Task 4-

3D Shapes PowerPoint.

Please watch the PowerPoint attached with your child. Look at the pictures and support your child to identify and discuss the shapes they can see. Talk about how 3D shapes are solid unlike 2D shapes that are flat. Think about the properties of the shapes e.g. faces and vertices and count how many each shape has.

Once you have discussed all of the 3D Shapes go on a 3D shape hunt around your house. What shapes can you find? Take a picture of some of the shapes you find and share them with us on Evidence Me.

Use your 3D shape mat that was sent last week to support.



and have music and dancing, you could do some baking or you might want to snuggle on the sofa together with one of your favourite films. Let us know the lovely things you choose to do.



Learning outcomes children will be working towards throughout the week by completing various activities.

**C+L**- 'Speaking'- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

**C+L**- 'Listening and Attention'- They give their attention to what others say and respond appropriately, while engaged in another activity. Children can follow instructions involving several ideas or actions.

**Literacy**- 'Writing'- Children write simple sentences that can be read by themselves and others.

**Maths**- 'Shape'- Children are beginning to use mathematical names for 'solid' 3D shapes and flat '2D' shapes, and mathematical terms to describe shapes.

**Understanding the World**- 'Technology'- Children select and use technology for particular purposes.

**Expressive Art and Design**- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**Expressive Art and Design**- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.