

* Please submit your daily learning evidence via the class email or upload to Teams.

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English, including reading</p> <p>Please make sure you are reading for pleasure every day – here is a link to Oak Academy’s Library: https://library.thenational.academy/</p>	<p>What we are learning (LO): To plan a first set of instructions.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-first-set-of-instructions-ctgk2c</p> <p>Grammar Challenge: To practise and apply knowledge of suffixes: -ic, -al, and -ity, -tion, -ness, includes a test.</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-ic-al-and-ity-tion-ness-including-test-65jk6d</p>	<p>What we are learning (LO): To write a first set of instructions.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-write-a-first-set-of-instructions-74ukje</p>	<p>What we are learning (LO): To plan a second set of instructions.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-plan-a-second-set-of-instructions-chk3je</p>	<p>What we are learning (LO): To write a second set of instructions.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-write-a-second-set-of-instructions-6gu66c</p> <p>Please work independently on this task – there will be no live session for English today.</p>	<p>What we are learning (LO): To investigate homophones.</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r</p> <p>Please work independently on this task – there will be no live session for English today.</p>
<p>Maths</p> <p>Please complete 20mins of Times Table Rock Stars at least twice a week.</p>	<p>What we are learning (LO): To understand decimals up to 2 decimal places.</p> <p>Must: Use of zero as a place holder.</p> <p>Should: Read each decimal to identify the odd one out.</p> <p>Could: Use clues to identify a number.</p> <p>Activity: See question sheet.</p>	<p>What we are learning (LO): To look at decimals as fractions – lesson 1.</p> <p>Must: use the number cards to complete statements.</p> <p>Should: explain which statement, using decimals as fractions, is correct.</p> <p>Could: solve the word problem by using decimals as fractions.</p>	<p>What we are learning (LO): To look at decimals as fractions – lesson 2.</p> <p>Must: Explain which fraction or decimal is the odd one out. Includes tenths and hundredths only and decimals <1 that are multiples of 5.</p> <p>Should: Write a decimal or fraction in at least 4 different ways using words, expanded</p>	<p>Arithmetic live lesson</p> <p><i>The arithmetic live lesson will be at 9.30 am with Mrs Thompson - to talk through arithmetic questions.</i></p> <p>* Children should carry out their arithmetic test from 9 – 9:30 am independently.</p>	<p>What we are learning (LO): To be able to understand thousandths.</p> <p>Must: Explain which fraction or decimal is the odd one out of 3 options. Includes numbers smaller than 1.</p> <p>Should: Use digit cards to complete a statement using understanding of thousandths. Includes numbers smaller than 1 and the use of zero as a place</p>

	<p>Resources: Powerpoint.</p>	<p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>	<p>fractions or decimals and unconventional partitioning. Includes tenths and hundredths only and decimals >1.</p> <p>Could: Explain errors when converting fractions and decimals. Includes tenths and hundredths only, decimals that are >1 and some expanded decimal and fraction forms.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p>		<p>holder.</p> <p>Could: Match 3 children to the number they are describing. Includes numbers smaller than 1 and the use of zero as a place holder.</p> <p>Activity: See question sheet.</p> <p>Resources: Powerpoint.</p> <p>Please work independently on this task – there will be no live session for Maths today.</p>
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Maths Additional Resources:

Videos to further support our learning with Fractions from the Oak Academy Year 5:

<https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad>

<https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r>

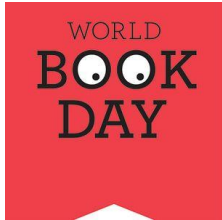
<https://classroom.thenational.academy/lessons/understanding-percent-in-the-world-70uk0e>

<https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-6xh36d>

<https://classroom.thenational.academy/lessons/finding-percent-of-a-quantity-problem-solving-c9h38d>

Just for fun:

<https://www.beano.com/posts/year-5-maths-quiz>

<p>Foundation subjects</p>	<p>Art</p> <p>What we are learning (LO): To gain an understanding of the work of one of the most famous contemporary artists.</p> <p>Activity: See PPT.</p> <p>Music</p> <p>LO: To explore Ostinatos</p> <p>Activity: See video link</p> <p>Resources: See video link</p> <p>https://classroom.thenational.academy/lessons/to-explore-ostinatos-6wvk8t</p>	<p>Science</p> <p>LO: To understand the impact that gears, levers and pulleys have on forces.</p> <p>https://classroom.thenational.academy/lessons/what-impact-do-gears-levers-and-pulleys-have-on-forces-60w3cd?step=2&activity=video</p>	<p>Computing</p> <p>LO: To locate functions and practice safe handling of equipment.</p> <p>https://classroom.thenational.academy/lessons/using-a-device-6tjkgr</p>	<p>Screen-Free afternoon</p> <p>4th March - WORLD BOOK DAY</p>  <p>There will be no live lesson this afternoon.</p> <p>Please take some time this afternoon to listen to some audio stories – you can follow the links below.</p> <p>We would love to know your book recommendations, so please feel free to share them with the Year 5 team and your peers. 😊</p> <p>Running on the Roof of the World: https://www.worldbookday.com/stories/running-on-the-roof-of-the-world/</p> <p>The Ship of Shadows: https://www.worldbookday.com/stories/the-ship-of-shadows/</p> <p>A Sprinkle of Sorcery: https://www.worldbookday.com/stories/a-sprinkle-of-</p>	<p>PSHE</p> <p>LO: I can explain the impact that deforestation has on animals.</p> <p>https://classroom.thenational.academy/lessons/deforestation-70vk0c</p> <p>PE</p> <p>Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week.</p> <p>Back to School Live @1.30pm</p> <p>This is a live session that will allow you to bring any questions you have about returning to school on Monday 8th March 2021.</p> <p>It will also be an opportunity for you to say hi to your friends online for <i>hopefully</i> one last time as Year 5 children!</p>
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				<p>sorcery/</p> <p>Cloudburst:</p> <p>https://www.worldbookday.com/stories/cloudburst-a-jack-courtney-adventure/</p> <p>Jungle Drop:</p> <p>https://www.worldbookday.com/stories/jungledrop/</p>	
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PE

Challenge	Score	Comments
1. Take a long walk with your family for 60 minutes.		
2. How many times can you throw and catch a ball against a wall in 3 minutes?		
3. Make fruit kebabs using 5 different fruits.		
4. Have a zoom call with a school friend.		
5. Climb a big hill when on a walk with your family.		
6. Football circuits. Dribble a ball in a heptagon, dodecagon, octagon, square and nonagon.		

Please continue to use the resources that Mrs Helps has created for you to help keep you fit throughout the week. Don't forget to send in some videos of you exercising so Mrs Helps can give you some house points and positive referrals!

Strength v Speed features a selection of exercises based around just that. Spartacus have really mixed up the levels of activity to try to appeal to all ages and also give the children a choice of activity to try. https://www.youtube.com/watch?v=tX_DXWavOCg&feature=youtu.be