

Montbelle Primary School: Home Learning ideas

Nursery - Spring Two- Discovery- Week 2 Dinosaurs

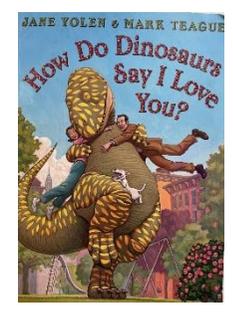
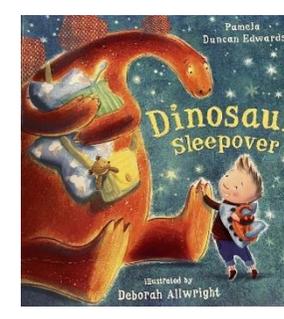
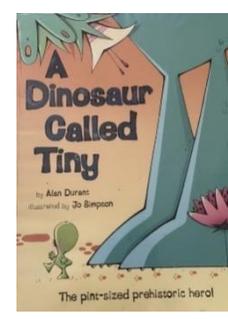
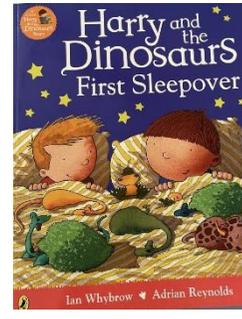
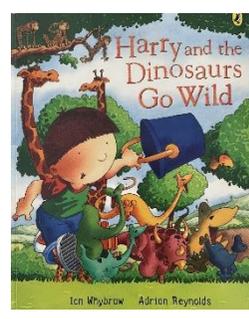
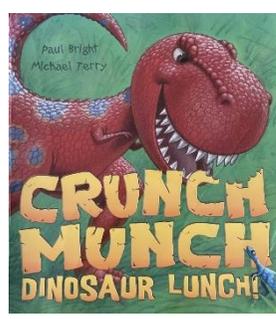
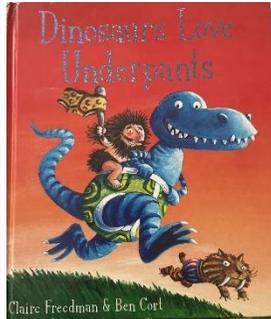
Please send observations in via Evidence Me.

Please see Knowledge organisers in addition to support with learning across this half term topic of "Responsibility."  
As always, we welcome any alternative activities. Please keep sending in observations via Evidence me or through our class email address.  
Thank you for your on-going engagement in activities! 😊

**Reading:**

Books listed here are linked to our knowledge organiser as well as further learning that is being covered during the week.

(There are many more that you may have indoors that you may choose to use too!)



Links for Dinosaur related books are listed below:

[Dinosaurs Love Underpants - Children's read-aloud story. - YouTube](#)

[Crunch Munch Dinosaur Lunch! - Give Us A Story! - YouTube](#)

[Harry and the Dinosaurs Go Wild | Children's Picture Read Aloud - YouTube](#)

[Harry and the Dinosaurs First Sleepover - YouTube](#)

[A Dinosaur Called Tiny by Alan Durant - YouTube](#)

[Dinosaur Sleepover by Pamela Duncan Edwards Read by Kim English Versiom - YouTube](#)

[How Do Dinosaurs Say I Love You? - Read Aloud - YouTube](#)

Live story session via Teams– 10am- Miss Ras

- ❖ Please continue to access the pre-recorded phonic sessions that will be available and refer to the phonic email with resources and activities that you can do to continue to support your child's phonics at home. Here are some additional links for some phonics games.

<https://www.phonicsplay.co.uk/resources/phase/1>

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>

- ❖ Please also continue to pick a favourite book to read every day (this might be part of your bedtime routine)

If you would like to do some additional maths activities at home the links below are to sites that offer age appropriate material to support maths teaching and learning:

<https://whiterosemaths.com/homelearning/early-years>

[Posts – Digit Dog Challenges](#)

[Learning Trajectories](#) –

This has some great maths games, and we use this in Nursery already. It is free to sign up and then you click 'Explore Games' tab and then you can choose any game as pictured on previous planning grids.

**Day 1-**

**Task 1 –Carpet session**

<https://vimeo.com/516406181/5b739927ce>

Watch the video link below – Can you have a go at creating your own dinosaur? Draw a picture of how it would look. Will it have a long neck? Or long legs? Will it have long tail? What colour would your dinosaur be?

**Extension** – what would you call your dinosaur? Can you have a go at writing your dinosaurs name underneath?

**Task 2–**

Can you have a go at designing your own dinosaur egg? What colour would it be? Would it have any patterns?

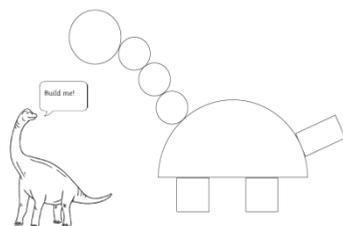
**Extension** – What would your baby dinosaur look like? Can you have a go at drawing it?

**Day 2-**

**Task 1-Carpet session**

<https://vimeo.com/516367349/21b32a42ab>

Watch the video link below – Can you have a go at making your own shape dinosaur? You can use the attached template or you can use objects around the house for different sized shape templates which you can draw and cut around to make your dinosaur.



**Task 2–**

Think about what dinosaur begins with, what sound can you hear? Dddd dinosaur. Can you think of other objects or things that start with D? What can you find around the house? Have a go

**Day 3-**

**Task 1 –Carpet session**

<https://vimeo.com/516368450/0499c516a1>

Watch the video link below – can you practise counting to 10 or 20? What numbers do you recognise? Have a go at counting as high as you can. We will look at estimating today – in the video we looked at estimating how many dinosaurs I had. Can you have a go at using objects at home and estimate how many you have and then counting to check.

**Task 2 –**

[How To Draw A Dinosaur](#)

[With Shapes - YouTube](#)

[How To Draw A Cartoon T-Rex - YouTube](#)

Have a go at following one of these links. Can you have a go at following the instructions to draw your own dinosaur?

**Day 4-**

**Task 1 - Carpet session**

<https://vimeo.com/516369437/fd3b4a7d88>

Watch the video link below – can you have a go at ordering some objects at home in size order. Remember to think back to the language we used last time - can you find the smallest or tallest? You can use the attached print out sheet of different sized dinosaurs or use objects from around the house.

**Task 2 – World Book Day**

Can you share your favourite story with your adult? Why do you like that story? What is your favourite part? Can you dress up as your favourite character? Upload a picture to evidence me or the class email of you dressed up telling me who you are and why they are your favourite.

<https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/>

Please explore this website for more links related to World Book

**Day 5-**

**Task 1 –Carpet session**

<https://vimeo.com/516408031/576ef297cc>

[Dinosaur Egg Rice Krispie Treats - Mess for Less](#)

For task 2 you will be making something yummy. I will be using the above recipe to make my own rice krispie dinosaur eggs. We need to think about the ingredients we will need and making our own shopping list. Your challenge is to find a yummy dinosaur recipe you would like to make and think about what you will need. Can you draw these items? **Extension** - can you hear the initial sounds in the ingredients and have a go at writing it?

**Task 2 – Dinosaur cooking**

[Dinosaur Egg Rice Krispie Treats - Mess for Less](#)

**Task 3 –Phonics Aspect 5**

**Alliteration - Zoe zookeeper**

<https://vimeo.com/516649996/194e9d8e08>

Can you help Zoe Zookeeper to name some of the animals in the zoo? The names must begin with the same sound e.g. **Tony Tiger**. Can you think of a name for the following animals –  
**Monkey**  
**Lion**  
**Snake**  
**Panda**  
**Cheetah**  
What other zoo animals can you think of and can you name them?

**Task 4 – Mark making**

Can you draw/paint a picture? What would you draw? What colours will you use? Talk to your child about what they have drawn. Can they put meaning to marks in different places? Do they give meaning to marks as they draw or paint?  
**Extension** – *Can they write their name on their picture. Can they write the initial sound of what it is? E.g. M –*

at drawing all the D items you find. **Extension** – have a go at writing the name of the items e.g. Dad

**Task 3–Phonics Aspect 5 Alliteration**

**Pix’s Peculiar pizza**  
Explain to your child that they are going to have a visit from an alien called Pix. Show them the picture of Pix. Explain that Pix loves pizza, it is his favourite food! Because he is an alien, he likes some really strange toppings on his pizza. He has sent a message asking if you can make him some amazing pizzas. He will be popping in during the night to taste test them! Draw your child’s attention to the toppings picture cards. Talk about the pictures. What can the children see? A bee, a ball, a boat. Would the children like those toppings on a pizza? What is special about these words? (*They all start with the same sound!*) This is called ‘alliteration’. Pix only likes pizzas with toppings beginning with the same sound on it. Give the children a paper plate which they can use as their pizza base. Encourage them to

**Task 3-Phonics Aspect 5 Alliteration - Pirate Peter’s Treasure Trove**  
<https://vimeo.com/516687492/b0b36de9a1>

Show your child the poster of Pirate Peter. Explain that he has some special treasure to show us. We need to find them and place it in his treasure chest.  
Explain that we are going to make a treasure trove for Peter. Explain that ‘trove’ means a collection of special items. Encourage a child to dig up and look at the first picture. What is it? Say the word for the children and ask them to repeat it after you. What sound does the word begin with? Can the children identify the sound? Say, “Pirate Peter has a *(name of object)* in his treasure trove.”  
What else could he have in his special collection? Continue to find all the special treasure. Say, “Pirate Peter has a *(name of object)* and a *(name of object)* in his treasure trove.”  
Do the children notice anything about the objects? They start with the same

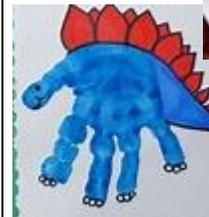
Day and for some Live Story Sessions which you may be interested in.

**Task 3 – Phonics Aspect 5 Alliteration Alliteration Hunt**

Go on a letter sound hunt! Look around at home or in the outside area and find things that begin with the same letter sound. Can you find 3 things beginning with ‘t’? what other letters can you choose?

**Task 4 – Arts and Crafts**

Can you have a go at making your own dinosaur? What materials can you use? Will you paint your dinosaur, colour it or build it?



Can you have a go at making your own dinosaur eggs? Or you can Google and find your own dinosaur cooking ideas.



**Task 3- Phonics Aspect 5 Alliteration**

[Phase 1 Phonics with Maddison and Felix - Alliteration - YouTube](#)

Please watch this video clip to support your learning with Alliteration. Can you have a go at repeating this activity yourself at home?

**Task 4 – Golden time**

Usually on a Friday we would enjoy our Golden time that we have worked towards all week. Hopefully you have

	<i>for mum.</i>	<p>choose toppings to add to their pizza base. Ask them to say the name of the toppings as they add them to the pizza. Recite each chosen list of ingredients. Make the pattern clear by emphasising the initial sound. (By observing mouth movements, draw the child's attention to the way we start each word and form sounds.) Ask your child to recite the toppings on their pizza. Do you think Pix will like that pizza? Does it have enough toppings on? Leave your child's pizzas out for Pix to try overnight. Repeat, using a different phoneme set of the topping cards. What sound do these toppings begin with? Say the toppings together. Can they hear the initial sound? Encourage them to make some more yummy pizzas! Ask them to recite the list of toppings they have added each time. Leave a note from Pix thanking them for their yummy peculiar pizza's.</p>	<p>sound; explain that this is called alliteration. Repeat until you've found all the pictures around the house. Say all of the objects in a list, emphasising the initial phoneme. Repeat with a different sound set. Revisit the learning by saying each list of objects for each sound set, as a list.</p>		<p>completed all your home learning tasks and have earned some golden time! Think about something you would like to spend some time doing e.g., balloons, bubbles, cooking, painting and building. It could be anything you would like to enjoy. Take this time to be proud of what you have achieved this week.</p>
<p><b>Daily challenge</b></p>	<p>Now the weather is brightening up – spend some time outside.          Can you go for a walk, look out for different things you can spot.          Play some games in the garden e.g. ball games          Look at the clouds, what shapes can you see?</p>				

Learning outcomes children will be working towards throughout the week by completing various activities.

**Communication and Language**

Listening and Attention – Is able to follow directions

Understanding – Responds to simple instructions

Speaking – Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

**Literacy**

Reading – Enjoys an increasing range of books.

Writing – Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence

**Maths**

Number – Recites numbers in order to 10

Number – Estimates how many objects they can see and checks by counting them

Shape, Space and Measure – Orders two or three items by length or height

Shape, Space and Measure – Uses shapes appropriately for tasks

**Expressive arts and design**

Exploring and Using Media and Materials – Selects appropriate resources and adapts work where necessary